Self Help is Our Motto" Karmaveer
Rayat Shikshan Sanstha's
Art's, Science and Commerce College, Mokhada
Dist. Palghar 401604

FEEDBACK COMMITTEE-ANNUAL ANALYSIS REPORT

2021-2022

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about syllabus:

In Higher Education system the students are the most important stakeholders. The student interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from under graduate students. We have received 242 online feedback of students on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Question	**% of Students**			
	Very good	**Good**	**Satisfactory**	**Unsatisfactory**
1. Depth of the course content.	50.00	46.69	03.30	00
2. Extent of coverage of course.	38.43	54.13	7.02	00
3. Applicability/ relevance to real life	40.90	50.41	07.85	0.83
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)	42.97	44.21	10.74	02.06
5. Clarity and relevance of textual reading material	39.26	52.48	7.44	0.83
6. Relevance of additional source material.	40.91	50.00	8.26	.083

There are very few students which is unsatisfactory with the curriculum designed by the University of Mumbai.

Students Feedback about Teacher:

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be linked to learning and classroom management. To know the opinion of student about teacher, college has collected online feedback from under graduate students. We have received 227 online feedback of students on the teacher of the college. 57.7% students says that 85 to 100% syllabus was covered. 85.5% students says that teachers are always effectively communicate with them. 61.5% students says that teaching of their teacher were always effective.

Teachers Feedback:

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum. We have received 24 online feedback of teacher on curriculum to know the suggestions for improvement of the syllabus.

Question	% of Teacher	
	Yes	No
1. Your role in designing the curriculum.	33.3	66.7
2. Syllabus accurately describes the course.	96.3	3.7
3. Allotted time to complete the syllabus is sufficient.	74.1	25.9
4. Syllabus offers research possibilities.	85.2	14.8
5. Does the current syllabus need based?	92.6	7.4
6. Syllabus is useful for global competency and ICT.	81.5	18.5
7. Is there a good academic flexibility in the curriculum?	74.1	25.9
8. Are the book prescribed/ listed as reference materials relevant and updated?	100	00
9. Is the syllabus relevant for the need of society?	92.6	7.4
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	85.2	14.8

Some important suggestions given by teachers are noted here:

1. In syllabus one paper should be on recent issues of Endemic and threatened Plants as well as Biodiversity, Conservation and Climate Change.
2. Applied papers must be added into the course
3. Add Project work in Commerce Syllabus.
4. There is need to involve Rural Development subject in TYBA economics Syllabus
5. T.Y.B.Sc. Botany Syllabus is vast, etc.

Employers Feedback:

For the success of any educational institution the employer feedback is the most important determinant. The examination of the feedback collected for the year opened up the following information.

Sr. No.	Name of employer	Organization	Parameter in which improvement is expected
1)	Nilesh Pandurang ghatal	ASPINO HR SERVICES PVT LTD.	Continuous hard and smart work
2)	Manoj ananta dive	Satish toy manufacturing LLP vilholi nashik	-
3)	Ramdas Marad	Hind Laboratory Jawhar	In relation with modern and advanced laboratory techniques make available necessary instruments.
4)	Rohit tamal chakravarti	Jijau education and social institute	Improve Entrepreneurial and Managerial skills by conversation with more experience people
5)	Rohit tamal Chakraborty	Jijau shaikshanik & samajik sanstha Maharastra	-
6)	Tamanna	Aroehan Foundation	Personality development related work should be done at your level
7)	Nilesh krishna Raut	Phoenix market city mall kurla,PVR cinema	Develop soft skills
8)	Shivaji Shankar Shelar	Shelar Consultant	-
9)	Ramdas Raghunath Lahare	Swara multi services & apale Sarkar sewa kendra	-

All the employers have the opinion that the curriculum have a knowledge to perform job at work place.

Alumni Feedback:

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of 70 Alumni's online feedback.

Question	% of Alumni	
	Yes	No
1. Was the syllabus updated enough?	87.14	12.85
2. Does the syllabus clear idea about the purpose of the course?	88.57	11.42
3. Objectives are fulfilled after completion of course.	82.85	17.14
4. Does program inculcate attributes of professional skills/ employability?	84.28	15.71
5. Syllabus was relevant to the needs of the society.	82.85	17.14
6. There was easy asses to prescribed reference books.	77.14	22.85
7. Theoretical concepts of syllabus ware supported by practical/ experiments.	88.57	11.42
8. The syllabus was relevant to your future aspirations.	92.85	7.14
9. Does program inculcate attributes such as personality development/ human/social values, professional ethics?	84.28	15.71
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	88.57	11.42

We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

Suggestions given by the Alumni:

In relation with modern and advanced laboratory techniques make available necessary instruments.

Feedback Committee Chairman

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

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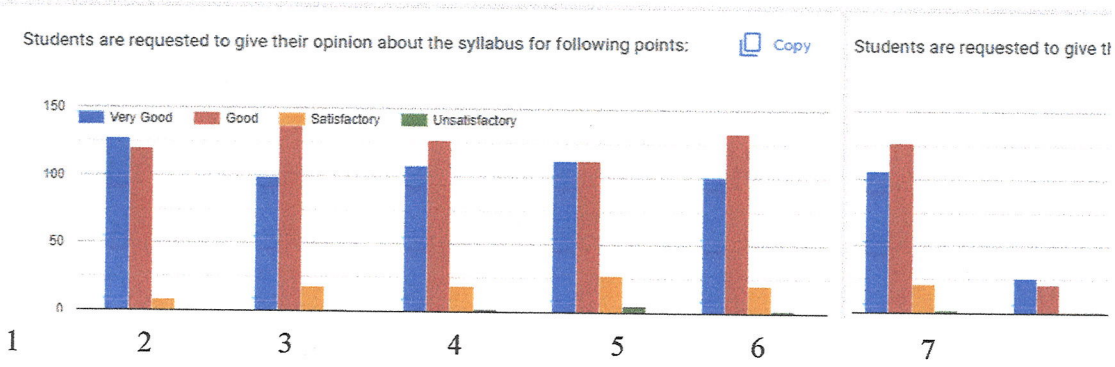
FEEDBACK ANALYSIS REPORT

2021-2022

Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Syllabus:



1. Depth of the course content.
2. Extent of coverage of course.
3. Applicability/ relevance to real life
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material.
7. Overall rating.

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Principal
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FEEDBACK ANALYSIS REPORT

2021-2022

Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Teacher:

1. How much of the syllabus was covered in the class? (वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण झाला)

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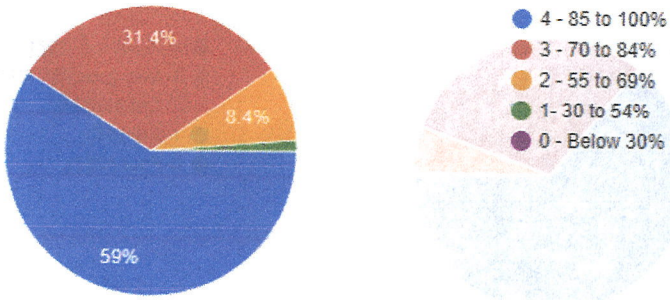

2. How well did the teachers prepare for the classes? (शिक्षक किती तयारीने वर्गात शिकवितात)

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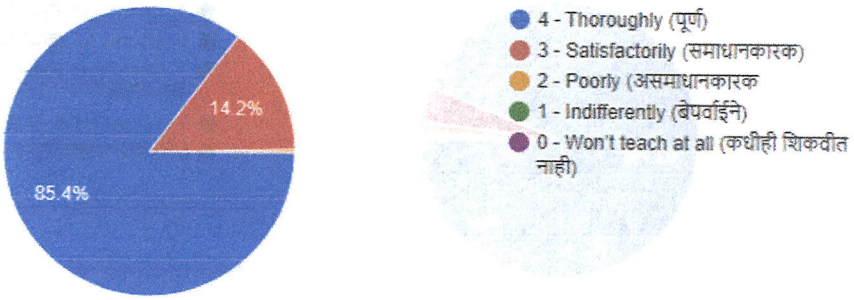

3. How well were the teachers able to communicate? (शिक्षक वर्गात संवाद साधण्यात कितपत सक्षम आहेत)

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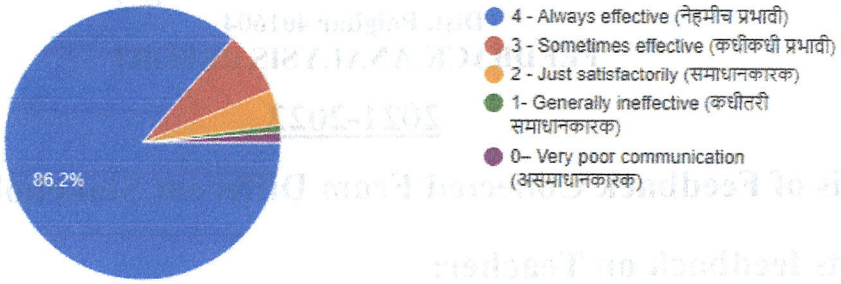

4. The teacher's approach to teaching can best be described as (शिक्षकांची शिकविण्याची पध्दत)

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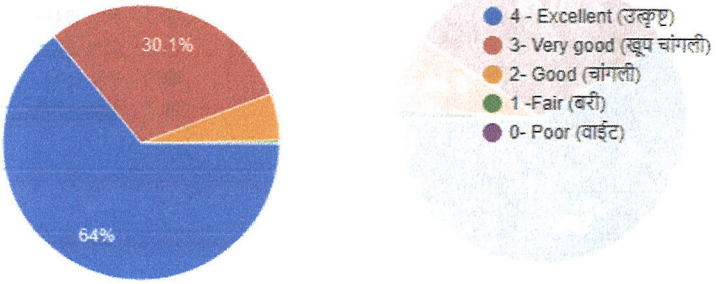

5. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यामापनात शिक्षकांचा प्रामाणिकपणा)

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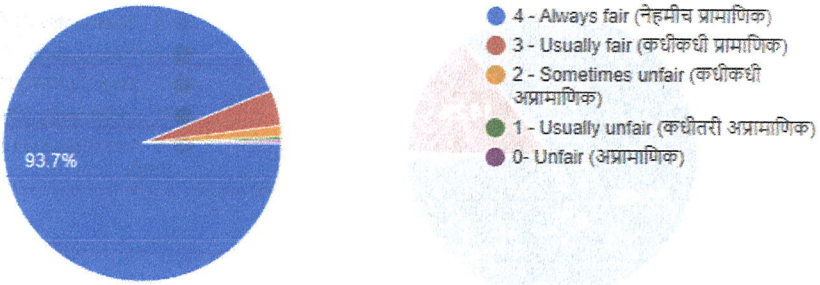

6. Was your performance in assignments discussed with you? (शिक्षक तुमच्या मुल्यमापानाची तुमच्याशी चर्चा करतात काय)

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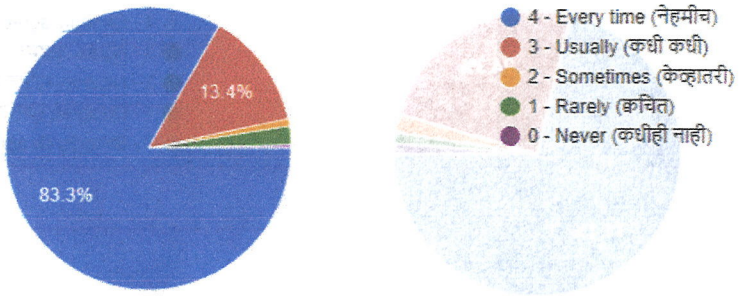

7. The teacher take active interest in promoting internship, student exchange, field visit opportunities for students. (शिक्षक तुम्हाला अभ्यास क्रमाशी निगडीत विविध घटकांमध्ये सहभागी होण्यासाठी प्रोत्साहित करून संधी देतात)

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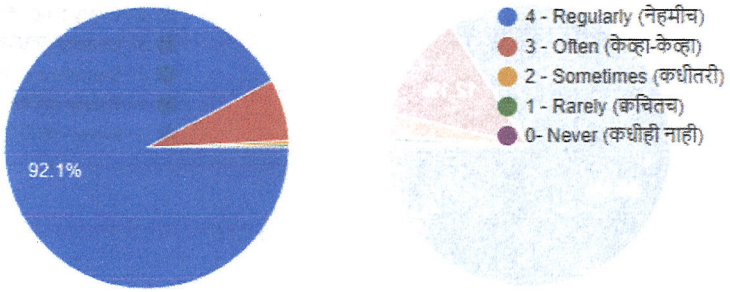

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (शिक्षकांचे शिकविणे आणि मार्गदर्शन तुमच्या बौद्धिक, सामाजिक व भावनिक विकासात किती मोलाचे आहे)

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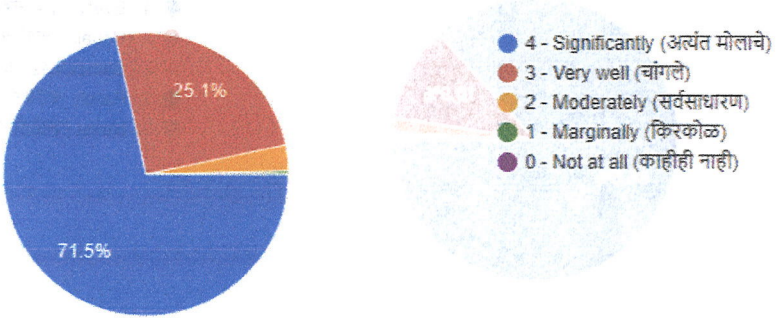

9. The institution provides multiple opportunities to learn and grow. (शिकण्यासाठी आणि सर्वांगीण विकासासाठी शिक्षक तुम्हाला विविध प्रकारच्या संधी देतात)

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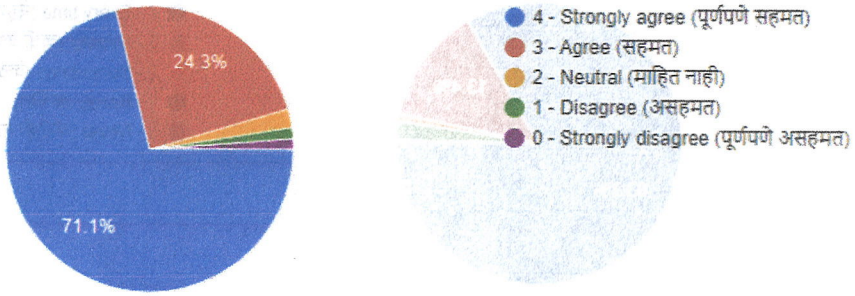

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक शिकण्यापूर्वी तुमच्यात विकसित होणाऱ्या क्षमता आणि निष्पती यांची माहिती देतात)

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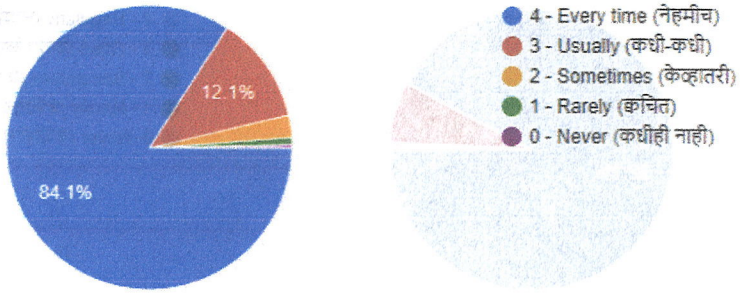

11. Your teacher does a necessary follow-up with an assigned task to you. (तुमचे मार्गदर्शक तुम्हाला दिलेल्या शैक्षणिक कामाचा पाठपुरावा करतात)

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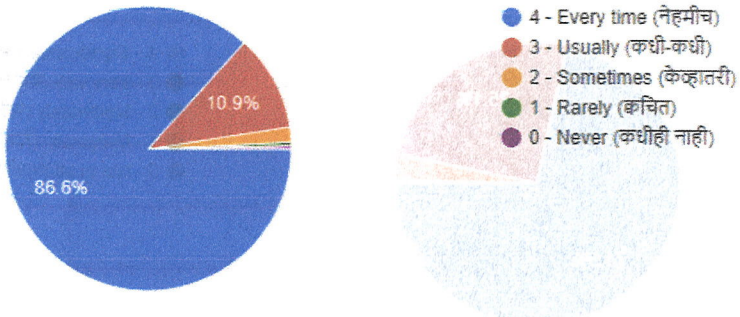

12. The teachers illustrate the concepts through examples and applications. (विषयांमधील संकल्पना शिक्षक विविध उदाहरणे आणि त्यांचे उपयोजन सांगून स्पष्ट करतात)

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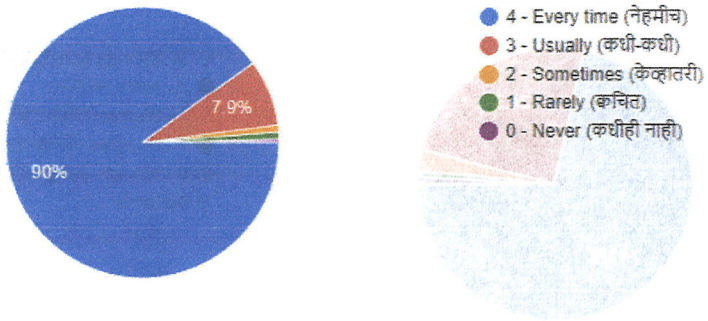

13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक तुमच्यातील क्षमता ओळखून योग्य मार्गदर्शन करतात)

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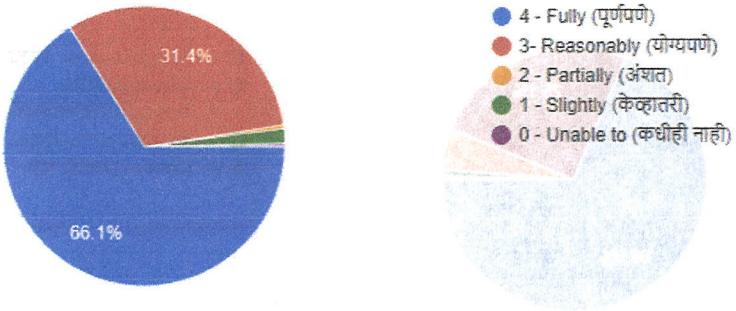

14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक तुमच्यातील कमतरता ओळखून ती भरून काढण्यासाठी योग्य मार्गदर्शन करतात)

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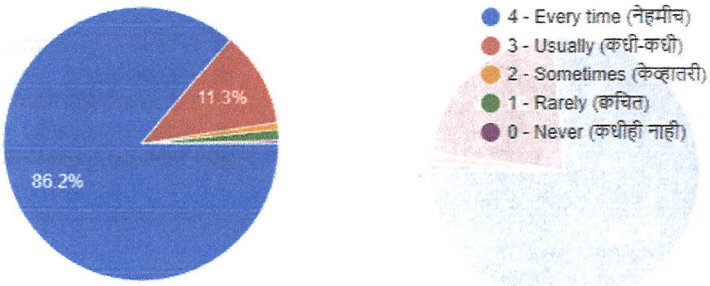

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (अध्ययन - अध्यापन प्रक्रियेमध्ये सुधारणा होण्यासाठी शिक्षक तुम्हाला सहभागी करून घेतात)

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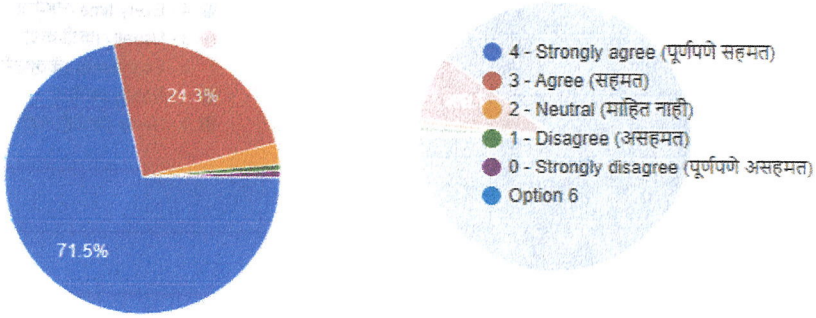

16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (शिक्षक विद्यार्थी केंद्रित अध्ययन-अध्यापन प्रक्रियांचा वापर करतात)

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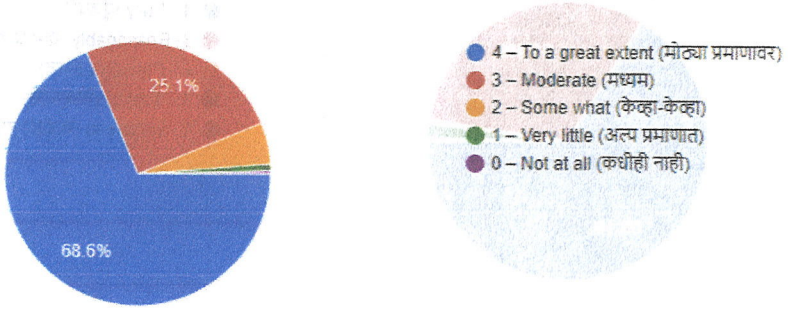

17. Teachers encourage you to participate in extracurricular activities. (अभ्यासक्रमापुरक आणि अभ्यासाक्रमेतर उपक्रमांत सहभागी होण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात)

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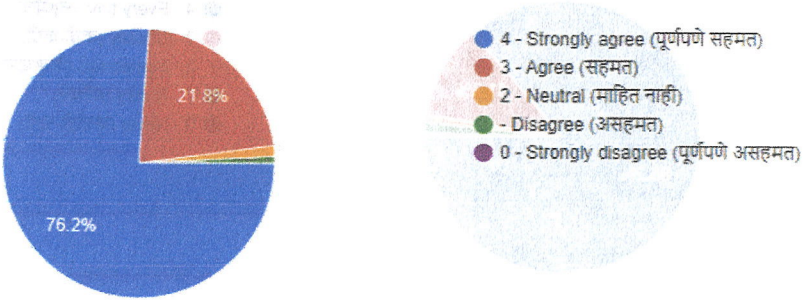

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (शिक्षक तुमच्यामध्ये जीवन/ अंगभूत/रोजगाराभिमुख कौशल्य रुजविण्यासाठी प्रयत्न करतात)

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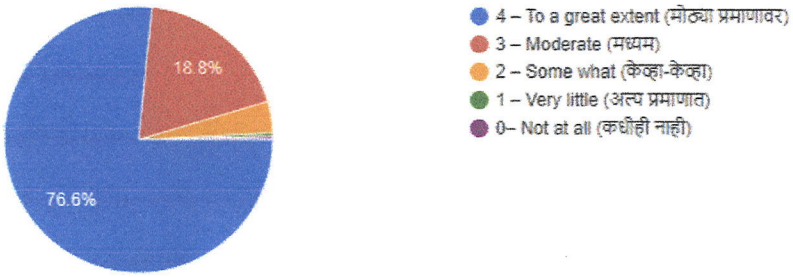

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (शिक्षक अध्यापनामध्ये माहिती तंत्रज्ञानाचा वापर किती प्रमाणात करतात)

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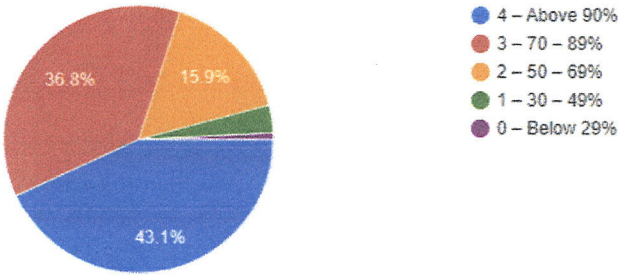

20. The overall quality of teaching-learning process of your teacher is very good. (शिक्षकांची अध्यापन प्रक्रिया उत्कृष्ट आहे)

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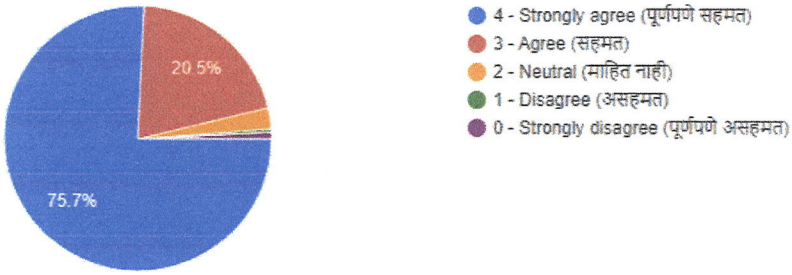

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Analysis of Feedback Collected From Different Stakeholders:

Teacher feedback on Syllabus:

1.Your Role in designing the curriculum

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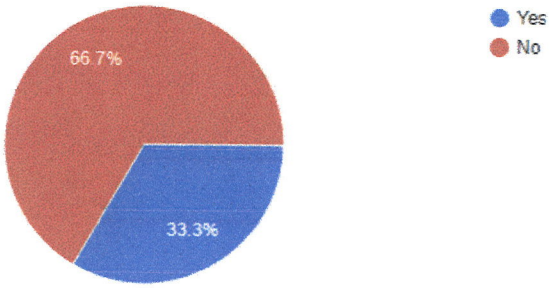

2. Syllabus accurately describes the course

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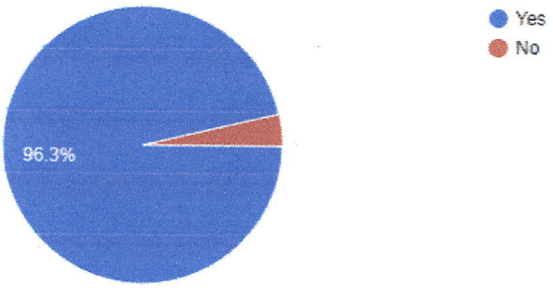

3. Allotted time to complete the syllabus is sufficient

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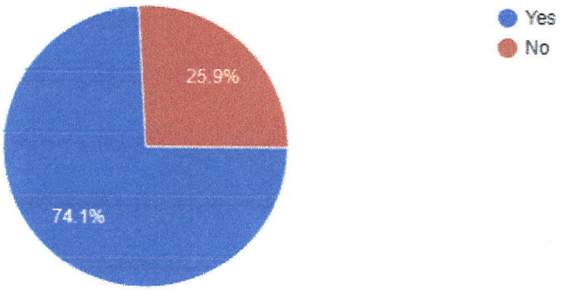

4. Syllabus offers research possibilities

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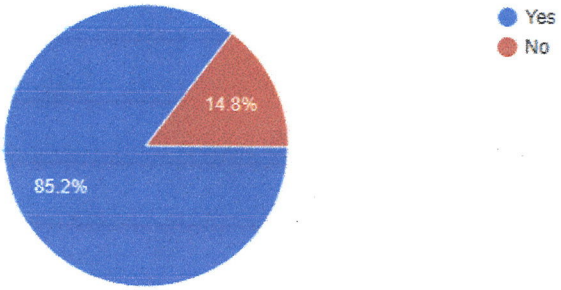

5. Does the current syllabus need based?

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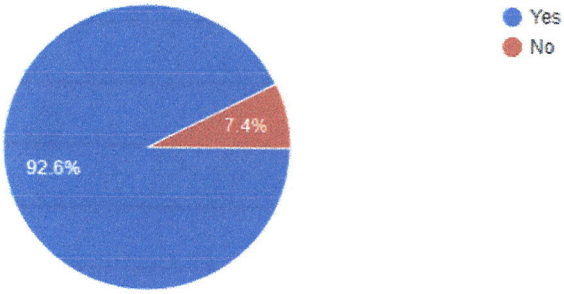

6. Syllabus is useful for global competency and ICT

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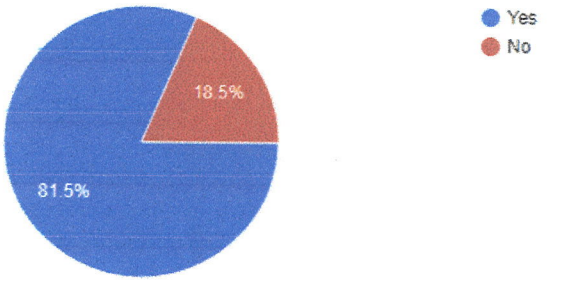

7. Is there a good academic flexibility in the curriculum?

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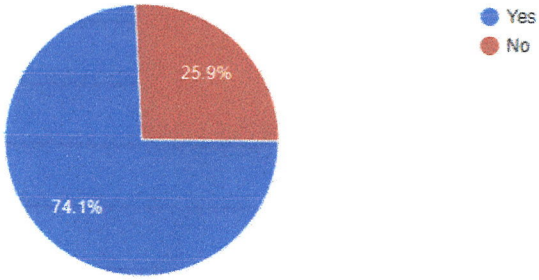
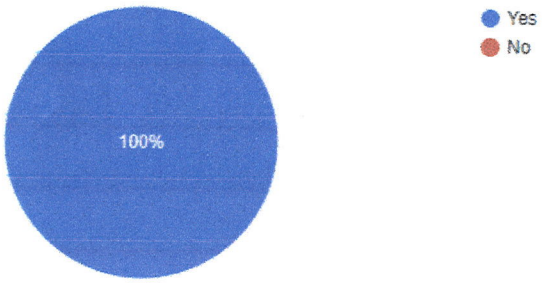
27 responses



8. Are the books prescribed / listed as reference materials relevant and updated?

Copy

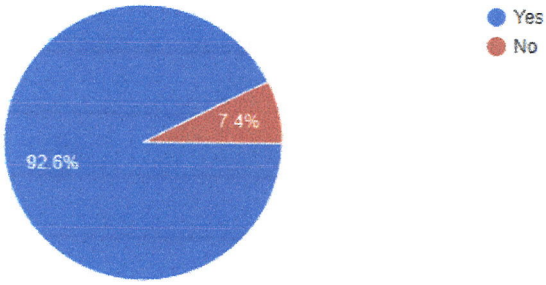
27 responses



9. Is the syllabus relevant for the needs of society?

Copy

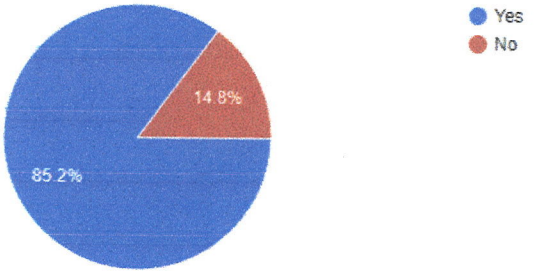
27 responses



10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

Copy

27 responses



Suggestion for the upgradation of syllabus

27 responses

No

NA

.

Syllabus one paper should be on recent issues of Endemic and thretend plants as well as Biodiversity, Conservation and Climate Change.

Generation & Social flexibility growth most important .. Thank you.

None

Applied papers must be added into the course

Syllabus of competitive qualifying examinations like NET SET GATE should be referred while designing the new syllabus.

Suggestion for the upgradation of syllabus

27 responses

Please Field visit are included

Add Project work

No any suggestion

Syllabus of T.Y.B.Sc. Botany is little vast as the feedback from students, so it need to be shorten.

No

No suggestion

-

There is need to involve Rural Development subject in TYBA economics syllabus

No suggestion

Suggestion for the upgradation of syllabus

27 responses

No suggestion

-

There is need to involve Rural Development subject in TYBA economics syllabus

No suggestion

No Suggestions

Syllabus is vast need to reduce some part of syllabus

Syllabus is vast so reduce some articles

Skill oriented,Job oriented courses added in syllabus as per NEP 2020.

Only paper no - VIII

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Dist. Palghar 401604

FEEDBACK ANALYSIS REPORT

2021-2022

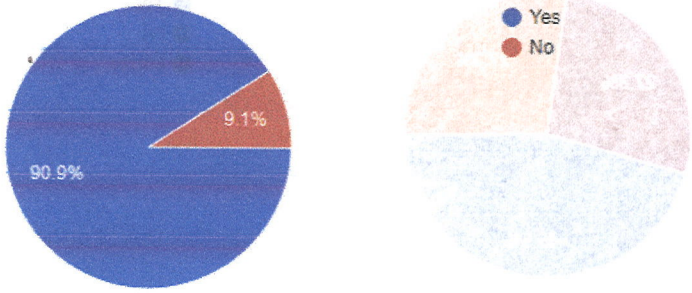
Analysis of Feedback Collected From Different Stakeholders:

Employer Feedback:

Is curriculum have a knowledge to perform job at workplace ?

Copy

11 responses



Is curriculum useful for employment of student?

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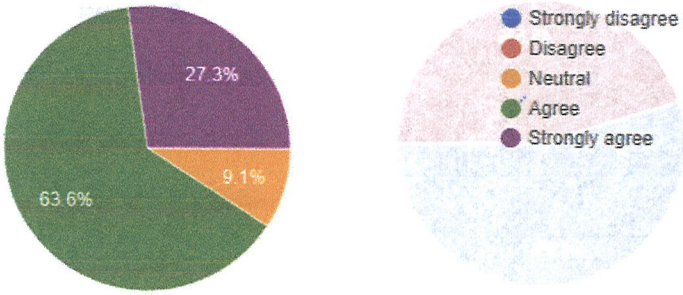
11 responses



Is curriculum able to give administration skill to student?

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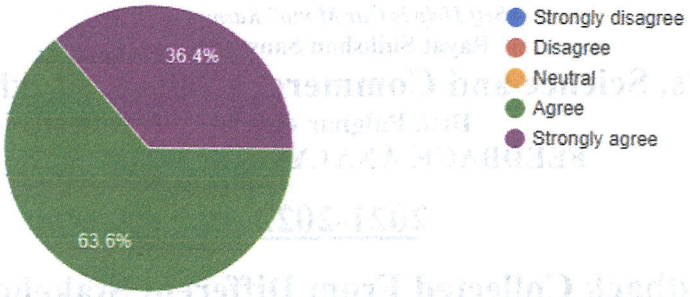
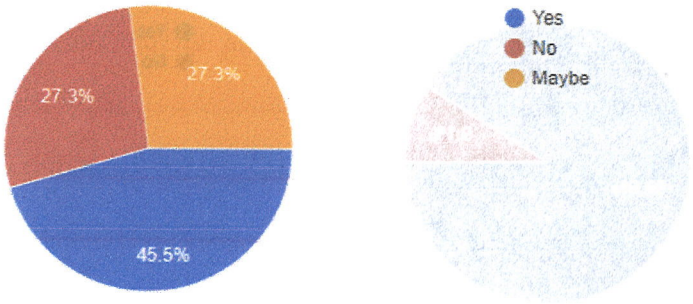
11 responses



Do you want to add some more units to existing syllabus according to need of your sector?

Copy

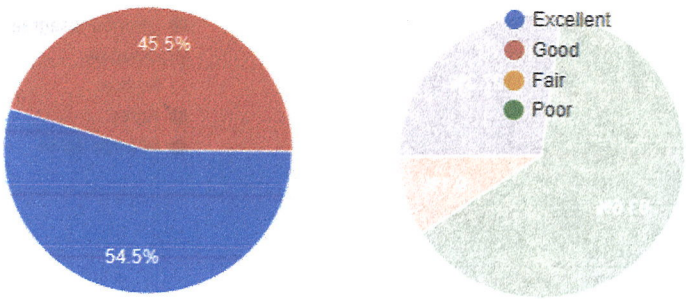
11 responses



Productivity of the employee

Copy

11 responses



Honesty of the employee

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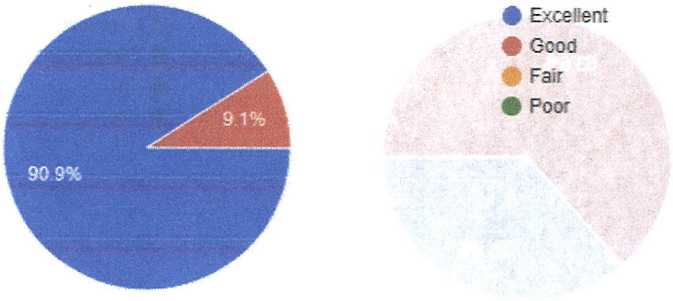
11 responses



Work Quality of the employee

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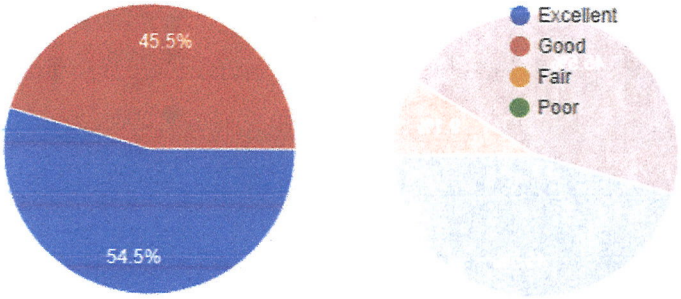
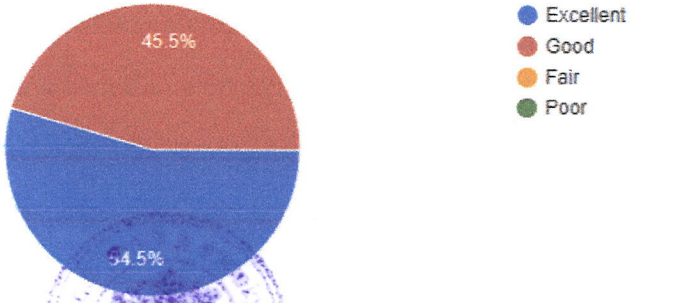
11 responses



Working relations of the employee

Copy

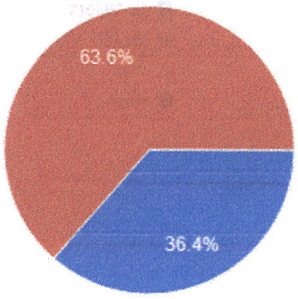
11 responses

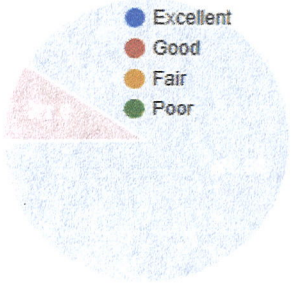


Punctuality of the employee

Copy

11 responses





Communications skills of the employee

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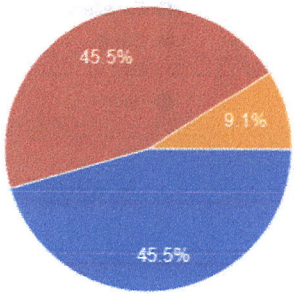
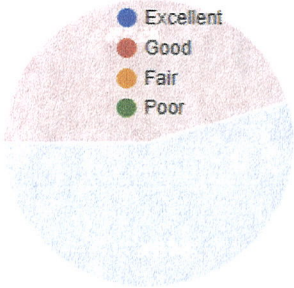
11 responses





Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

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Rayat Shikshan Sanstha's

Art's, Science and Commerce College, Mokhada

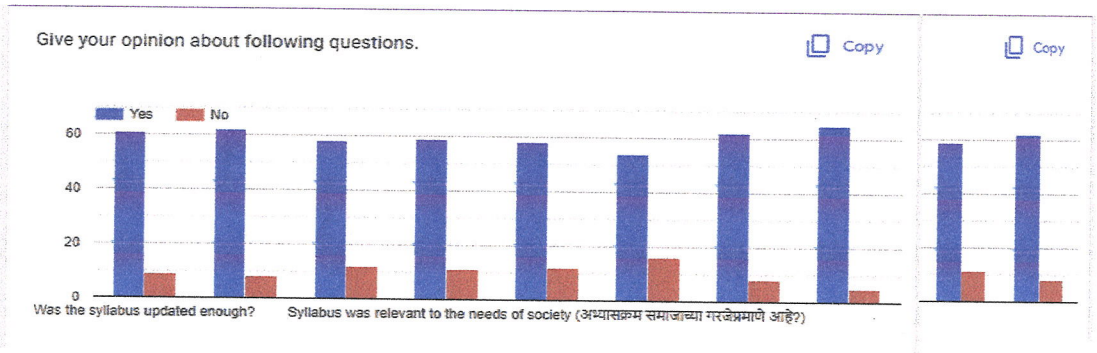
Dist. Palghar 401604

FEEDBACK ANALYSIS REPORT

2021-2022

Analysis of Feedback Collected From Different Stakeholders:

Alumni feedback:



1 2 3 4 5 6 7 8 9 10

1. Was the syllabus updated enough?
2. Does the syllabus clear idea about the purpose of the course?
3. Objectives are fulfilled after completion of course
4. Does program inculcate attributes of professional skills/ employability
5. Syllabus was relevant to the needs of society There was easy access to prescribed/reference books
6. There was easy access to prescribed/reference books
7. Theoretical concepts of syllabus were supported by Practical/ experiments
8. The syllabus was relevant to your future aspirations
9. Does program inculcate attributes such as personality development/human/social values, professional ethics
10. Does the course address about cross - cutting issues/environmental issues.

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

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Rayat Shikshan Sansthas,

Arts, Science And Commerce Colege Mokhada

Dist – Palghar 401604

Email : asccmokhada@gmail.com

Website : www.asccmokhada.co.in

Affiliated to University of Mumbai, Mumbai

ACTION TAKEN REPORT ON FEEDBACK

Department of History

2021-22

Action Taken Report of Feedback Collected From Different Stakeholders

Type/Nature of Feedback taken	Suggestion provided	Action taken
Student feedback about Syllabus	Syllabus is only difficult. Syllabus give a applicable level	corresponds for suggestion to the board of study Mumbai university
Student feedback about Teacher	Every teacher good teaching. Give the extra tutorial.	Appreciate to teacher and give the suggestion for extra tutorial.
Employees Feedback	To provide Communication Skill short term course, To provide Health Related Information.	College started short term course in English. Give the information related to health
Alumni feedback	To provide the students requirement in time. To start the profession based course	Oral suggestions give the office staff. College started a short term course.

Dr. S. H. Jadhav

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Website – www.ascmokhada.co.in

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ACTION TAKEN REPORT

Department of Commerce

2021-22

Action Taken Reports of Feedback Collected from Different Stakeholders:

Type/ Nature of feedback taken	Suggestion provided	Action Taken
Student feedback About syllabus	Please add study visit for in the syllabus of B. Com.	Communicated to BOS for revision of the syllabus
Student Feedback about Teacher	Take more number of Class Test	Oral intimation given to concerned teacher
Employees feedback	Add some skill oriented related short-term courses	It is decided to start short term course related to skill oriented
Alumni feedback	Improvement in cleaning the washroom	Oral intimation given to peon
	Make available RO water for drinking	The issue was discussed with principal and RO water facility installed in canteen

Head / विभागप्रमुख
Department of Commerce / वाणिज्य विभाग

Principal
Arts, Science & Commerce College
Mokhada, Dist.Palghar

Rayat Shikshan Sanstha's,
Arts, Science & Commerce College, Mokhada, Dist: Palghar
Email: asccmokhada@gmail.com
Website: www.asccmokhada.co.in
Affiliated to University of Mumbai, Mumbai

Action Taken Report on Feedback

Department of Botany

2021-22

Action Taken Report of Feedback collected from different stakeholders:

Types / Nature of feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	Syllabus is vast.	Letter send to BOS for reduce the syllabus.
Students Feedback about Teacher	Take some more extra lectures due to vast syllabus.	More extra lectures will be conducted.
Employers feedback	Nil	Nil
Alumni Feedback	To improve laboratory facility.	New lab established with latest equipment in new Shatabdi building.

HEAD
Department of Botany,
Arts, Science & Com. College
Mokhada, Dist. Palghar

Arts Science & Com. College Mokhada

PRINCIPAL
Arts Science and Commerce College
Mokhada, Dist. Palghar

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Rayat Shikshan Sanstha's
Art's, Science and Commerce College, Mokhada
Dist. Palghar 401604
Email: asccmokhada@gmail.com
Website: www.asccmokhada.co.in
Affiliated to University of Mumbai, Mumbai

ACTION TAKEN REPORT ON FEEDBACK

Department of Physics

2021-2022

Action Taken Report of Feedback Collected From Different Stakeholders:

Type/Nature of feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	please add Partial Differential Equation in Syllabus	Communicated to BOS for revision of the syllabus
Employers Feedback	Add Soft skill related course Personality Development Work Should be done	It is decided to Add some Soft skill Related Add on course. Personality Development Workshop is planned from next academic semester.
Alumni Feedback	Improvement in cleaning the washroom	Oral intimation is given to peon
	Make Available RO water for drinking	This issue was discussed with the principal and RO water facility installed in canteen

Head / विभागप्रमुख
Department of Physics/भौतिकशास्त्र विभाग

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Rayat Shikshan Sanstha's
Arts, Science and Commerce College, Mokhada, Dist. Palghar

Department of Zoology

2021-2022

Action Taken Report

Feedback	Suggestions in the feedback	Action taken
Students' Feedback about Syllabus	Implement applied zoology practicals Add Skill oriented courses	Suggestions are communicated with the Board of Studies in Zoology, University of Mumbai, Mumbai
Alumni Feedback	Start applied short term courses	Short term course is started
Employers Feedback	Add training Based practicals	Suggestions are communicated with the Board of Studies in Zoology, University of Mumbai, Mumbai

Head / विभागप्रमुख
Department of Zoology / प्राणीशास्त्र विभाग

Arts Science & Com. College Mokhada

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Mokhada, Dist. Palghar

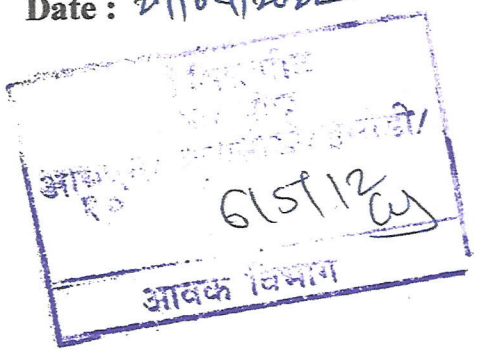
Rayat Shikshan Sansth's

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Commerce

Ref. No. : 71/20-22-23

Date : 27/04/2022



To,

The Director,

Board of Study Commerce,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of T.Y.B. Com.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Com. from academic year 2018-19. In this regard after getting the feedback from the students of T. Y. B. Com. of this college, some suggestion have been proposed in the said syllabus.

1) Please add field project (Sem-V & Sem VI)

Thanking you.

Yours Faithfully

Head / विभागप्रमुख
Department of Commerce/वाणिज्य विभाग

PRINCIPAL
Arts Science and Commerce College
Mokhada, Dist. Palghar

Rayat Shikshan Sansth's

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Chemistry

Ref. No. : 76/2022-23

Date : 28/04/2022

To,

The Director,

Board of Study Chemistry,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of T.Y.B.Sc. Chemistry.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Chemistry from academic year 2016-17. In this regard after getting the feedback from the students of T.Y.B.Sc. Chemistry of this college, some suggestion have been proposed in the said syllabus.

1) Please add synthesis of pyridine in heterocyclic Chemistry (Sem-V)

Thanking you.

Yours Faithfully

Head / विभागप्रमुख
Department of Chemistry / रसायनशास्त्र विभाग

Arts, Science & Com. College ★ Mokhada ★

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

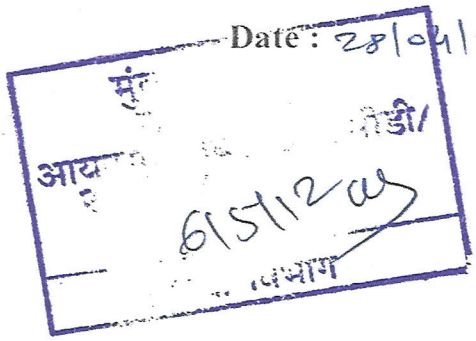
Rayat Shikshan Sansth's

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Chemistry

Ref. No. : 76/2022-23

Date : 28/04/2022



To,

The Director,

Board of Study Chemistry,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of T.Y.B.Sc. Chemistry.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Chemistry from academic year 2016-17. In this regard after getting the feedback from the students of T.Y.B.Sc. Chemistry of this college, some suggestion have been proposed in the said syllabus.

1) Please add synthesis of pyridine in heterocyclic Chemistry (Sem-V)

Thanking you.

Yours Faithfully

Head / विभागप्रमुख
Department of Chemistry / रसायनशास्त्र विभाग

Arts, Science & Com. College ★ Mokhada ★

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

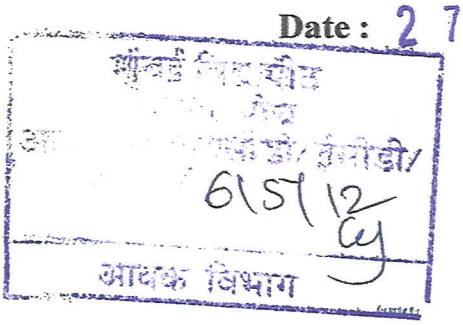
Rayat Shikshan Sanstha's,

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Botany

Ref. No. : 74/2022-23

Date : 27 APR 2022



To,

The Director,

Board of Study Botany,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of T.Y.B.Sc. Botany.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Botany from academic year 2018-19. In regard to this after getting the feedback from the students of T.Y.B.Sc. Botany of this college, some suggestions have been proposed in the said syllabus.

1) Syllabus is too vast so request is to reduce the syllabus to some extent.

Thanking you.

Yours Faithfully

HEAD
Department of Botany,
Arts, Science & Com. College
Mokhada, Dist. Palghar

PRINCIPAL
Arts, Science and Commerce College
Mokhada, Dist. Palghar

Rayat Shikshan Sansth's

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Physics

Academic Year 2021-2022

Ref. No.: 77/2022-23 **Date:** 28/04/2022

मुंबई विद्यापीठ
पोच
आयएस/ धसीडी/ ईसीडी/
२०
6/5/22
आवक विभाग

To,

The Director,

Board of Study Physics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of T.Y.B.Sc. Physics.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. Sc. Physics from academic year 2018-19. In this regard after getting the feedback from the students of T.Y.B.Sc. Physics of this college, some suggestion have been proposed in the said syllabus.

Please add more detail about partial differential equation in Paper I of Sem-V

Thanking you.

Yours Faithfully

Head / विभागप्रमुख
Department of Physics/भौतिकशास्त्र विभाग

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Rayat Shikshan Sanstha's

Arts, Science and Commerce College, Mokhada, Dist. Palghar

Department of Zoology

Ref. No. : 15/2022-23

Date : 4/5/2022

मुंबई विद्यापीठ
साभार प्राप्त
आयएस/आयसीडी/ईसीडी/
२० 16/5/22
आवक विभाग

To,
The Chairman,
Board of Studies in Zoology,
University of Mumbai, Mumbai

Subject: Implementation of suggestions in the B.Sc. Zoology Syllabi.

Respected Sir,

With reference to above mentioned subject, as per the feedback given by the students of the undergraduate level as per the notification of New Education Policy, 2022 following are the suggestions may be implemented during formulation of Zoology syllabus at undergraduate level. (F.Y., S.Y. and T.Y. B.Sc.).

1. Implementation of applied practicals at T.Y.B.Sc. classes
2. Implementation of applied syllabus in connection with NEP, 2022.
3. Implementation of skill oriented courses at university level.
4. To incorporate hands on training practicals in the syllabi (F.Y., S.Y. and T.Y. B.Sc., Zoology).

Thanking you.

Yours Faithfully

Head,
Department of Zoology

Principal,
A.S.C. College, Mokhada

Arts, Science & Com. College ★ Mokhada ★

Rayat Shikshan Sansth's

Arts, Science and Commerce College Mokhada, Dist. Palghar

Department of History

Ref. No. 61/2022-23 **Date:** 26/04/2022

मुंबई विद्यापीठ
आवक विभाग
615/12
आवक विभाग

To,
The Director,
Board of Study History,
University of Mumbai, Mumbai.

Sub: Suggestions regarding the change in syllabus of B.A. History U.G. Course...

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T.Y.B.A. from academic year 2018 -19. In this regard after getting the feedback from student of history of this college some suggestion has been proposed in the said syllabus.

1) History Paper No VI (Introduction to Museology and Archival Science)– Module no 3 is very vast.

2) Paper no VIII (History of Asia) syllabus is vast.

So reduce some part of that syllabus

Thanking you,

Yours Faithfully

Head
Department of History
Arts, Sci. & Com. College
Mokhada, Dist. Thane

Principal
Science & Com. College
Mokhada, Dist. Palghar

Arts, Science & Com. College
Mokhada

Rayat Shikshan Sansth's

Arts, Commerce and Science College, Mokhada, Dist-Palghar

Department of Economics

मुंबई विद्यापीठ
साभार पोच
आयएस/आयसीडी/ईसीडी/
२० / 6/5/22
आवक विभाग

Ref. No. : 70/2022-23

Date : 27/04/2022

To,
The Director,
Board of Study Economics,
University of Mumbai

Sub: Suggestion regarding the changes in syllabus of T.Y.B.A. Economics.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T. Y. B. A. Economics from academic year 2020-21. In this regard after getting the feedback from the students of T.Y.B.A. Economics of this college, some suggestion have been proposed in the said syllabus.

- **Suggestion**

- Please add 'Rural Development' optional subject for students in Sem-V and Sem-VI

Thanking you.

Yours Faithfully

Head / विभागप्रमुख
Department of Economics / अर्थशास्त्र विभाग

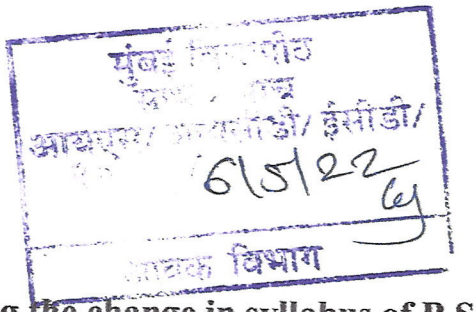
कला, विज्ञान व वाणिज्य महाविद्यालय
मोखाडा

PRINCIPAL
Dr. L. D. Bhor
M.Com,Bed.M.Phil.Ph.D.

Rayat Shikshan Sanstha's
Arts, Science and Commerce College, Mokhada Dist. Palghar 401 604
Accredited with 'B' Grade by NAAC
Affiliated to University of Mumbai, Mumbai

Ref. No. 63/2022-23 **Date:** 26/04/2022

To,
The Director,
Board of Study Mathematics,
University of Mumbai, Mumbai.



Sub: Suggestions regarding the change in syllabus of B.Sc. Mathematics U.G. Course…

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for T.Y.B.Sc. w.e.f. from academic year 2018 -19. In this regard after getting the feedback from third year student of mathematics of this college some suggestion has been proposed in the said syllabus.

1) Topology of Metric Spaces & Real Analysis: Paper No III (Semester-VI) – Unit no 3 is very vast.

2) Multivariable Calculus-II: Paper No I (Semester-V) – Unit no 1 is very vast.

So reduce some part of that syllabus.

Thanking you,

Yours Faithfully

Head / विभागप्रमुख
Department of Mathematics / गणित विभाग

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

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Art's, Science and Commerce College, Mokhada
Dist. Palghar 401604
FEEDBACK COMMITTEE ANNUAL REPORT
2020-2021

Report of Analysis of Feedback on the academic performance and ambience of the institution from various stakeholders:

Students Feedback about syllabus:

In Higher Education system the students are the most important stakeholders. The student interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from under graduate students. We have received 276 online feedback of students on the syllabus of the various programs designed by the University of Mumbai, Mumbai.

Question	% of Students			
	Very good	Good	Satisfactory	Unsatisfactory
1. Depth of the course content.	63.04	31.88	05.07	00
2. Extent of coverage of course.	51.08	43.11	05.79	00
3. Applicability/ relevance to real life	57.97	35.50	06.52	00
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)	53.26	40.94	5.43	00
5. Clarity and relevance of textual reading material	52.53	42.02	5.43	00
6. Relevance of additional source material.	53.62	40.21	05.79	00

There is no student which is unsatisfactory with the curriculum designed by the University of Mumbai. Need of some career oriented courses was the suggestion of some students.

Students Feedback about Teacher:

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be be linked

to learning and classroom management. To know the opinion of student about teacher, college has collected online feedback from under graduate students. We have received 325 online feedback of students on the teacher of the college. 65.5% students says that 85 to 100% syllabus was covered. 85.8% students says that teachers are always effectively communicate with them. 61.8% students says that teaching of their teacher were always effective. 90.5% students says that they are always fair. 72.3% students says that teaching and mentoring process facilitate in their cognitive, social and emotional growth. Some student says that give additional information regarding the courses after graduation.

Teachers Feedback:

The college is affiliated to the Mumbai University, Mumbai and follows the prescribed curriculum. We have received 19 online feedback of teacher on curriculum to know the suggestions for improvement of the syllabus.

Question	% of Teacher	
	Yes	No
1. Your role in designing the curriculum.	26.3	73.7
2. Syllabus accurately describes the course.	89.5	10.5
3. Allotted time to complete the syllabus is sufficient.	84.2	15.8
4. Syllabus offers research possibilities.	89.5	10.5
5. Does the current syllabus need based?	100	00
6. Syllabus is useful for global competency and ICT.	94.7	5.3
7. Is there a good academic flexibility in the curriculum?	84.2	15.8
8. Are the book prescribed/ listed as reference materials relevant and updated?	94.7	5.3
9. Is the syllabus relevant for the need of society?	94.7	5.3
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc.)?	84.2	15.8

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Some important suggestions given by teachers are noted here:

1. Need to add some current issues related to Economics.
2. Botany syllabus is so vast that, it is not possible to learn/study/teach within the span of semester.
3. It can be updated by adding some career oriented units.
4. Need of Programing oriented course in physics.
5. For F. Y. And S.Y. B.Sc. Chemistry, there should be specific course for all papers.

Employers Feedback:

For the success of any educational institution the employer feedback is the most important determinant. The examination of the feedback collected for the year opened up the following information.

- 100% of the employers have the opinion that the curriculum have a Knowledge to perform job at work place.
- On an average 36.8% employers are strongly agree with curriculum useful for employment of student whereas 47.4% are agree
- 'Try to develp the soft skill' is the common suggestion given by employer.

Alumni Feedback:

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of 33 Alumni's online feedback.

Question	% of Alumni	
	Yes	No
1. Was the syllabus updated enough?	96.96	03.03
2. Does the syllabus clear idea about the purpose of the course?	90.90	09.09
3. Objectives are fulfilled after completion of course.	90.90	09.09
4. Does program inculcate attributes of professional skills/ employability?	87.87	12.12
5. Syllabus was relevant to the needs of the society.	96.96	03.03
6. There was easy asses to prescribed reference books.	93.93	06.06
7. Theoretical concepts of syllabus ware supported by practical/ experiments.	87.87	12.12

8. The syllabus was relevant to your future aspirations.	96.96	03.03
9. Does program inculcate attributes such as personality development/ human/social values, professional ethics?	93.93	06.06
10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values and Professional Ethics etc)?	60.60	39.39

We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

Some common suggestions given by the Alumni:

1. Need of some skill based courses
2. Increase the more number of classrooms.

Feedback Committee Chairman

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Principal
Arts, Science & Commerce College
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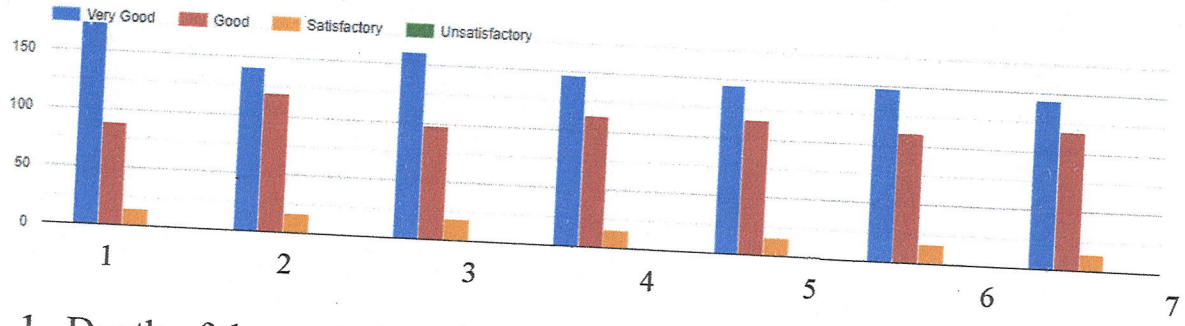
FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Syllabus:

Students are requested to give their opinion about the syllabus for following points:



1. Depth of the course content.
2. Extent of coverage of course.
3. Applicability/ relevance to real life
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material.
7. Overall rating.

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FEEDBACK ANALYSIS REPORT

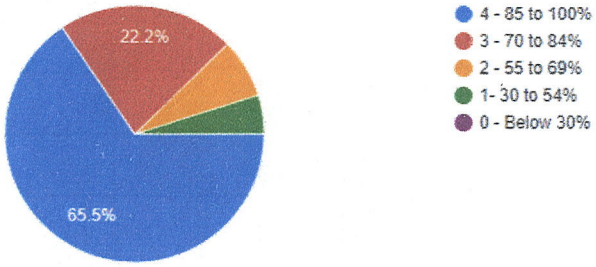
2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Teacher:

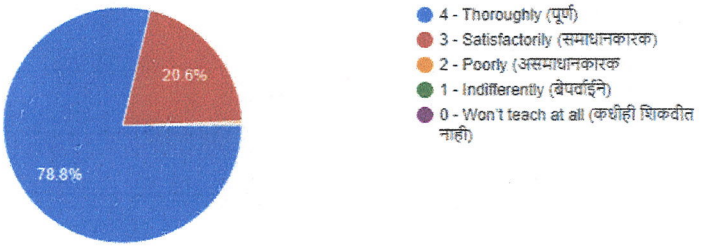
1. How much of the syllabus was covered in the class? (वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण झाला)

325 responses



2. How well did the teachers prepare for the classes? (शिक्षक किती तयारीने वर्गात शिकवितात)

325 responses



3. How well were the teachers able to communicate? (शिक्षक वर्गात संवाद साधण्यात कितपत सक्षम आहेत)

325 responses

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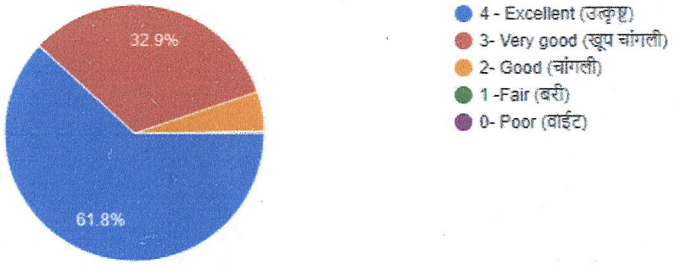
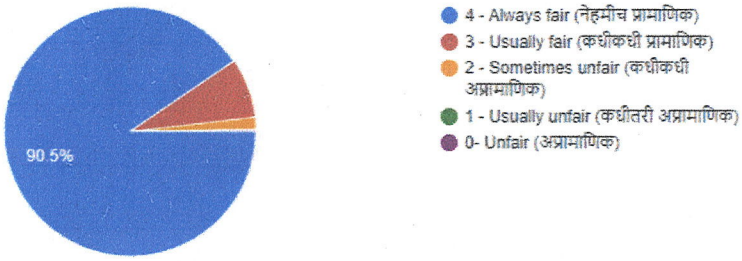
4. The teacher's approach to teaching can best be described as (शिक्षकांची शिकविण्याची पध्दत)

325 responses



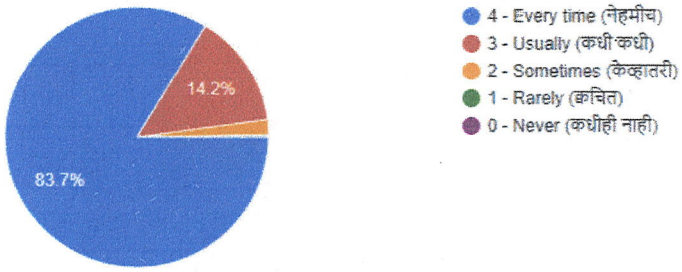
5. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यामापानात शिक्षकांचा प्रामाणिकपणा)

325 responses



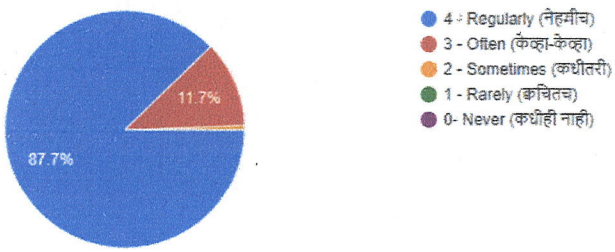
6. Was your performance in assignments discussed with you? (शिक्षक तुमच्या मुल्यमापानाची तुमच्याशी चर्चा करतात काय)

325 responses



7. The teacher take active interest in promoting internship, student exchange, field visit opportunities for students. (शिक्षक तुम्हाला अभ्यास क्रमाशी निगडीत विविध घटकांमध्ये सहभागी होण्यासाठी प्रोत्साहित करून संधी देतात)

325 responses



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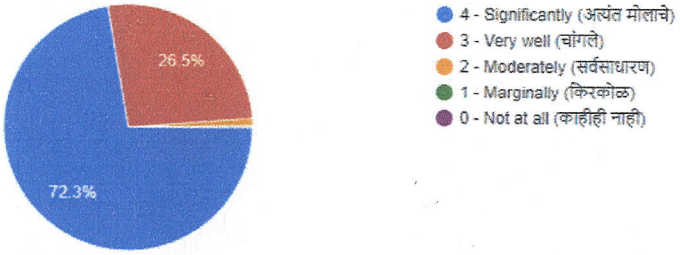
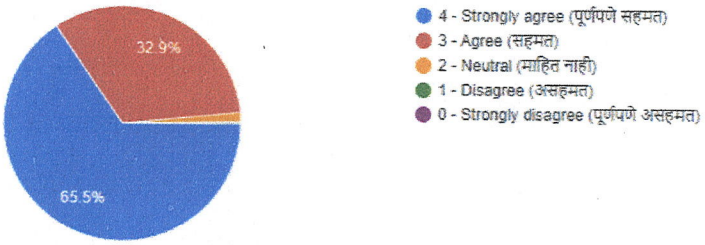
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (शिक्षकांचे शिकविणे आणि मार्गदर्शन तुमच्या बौद्धिक, सामाजिक व भावनिक विकासात किती मोलाचे आहे)

325 responses



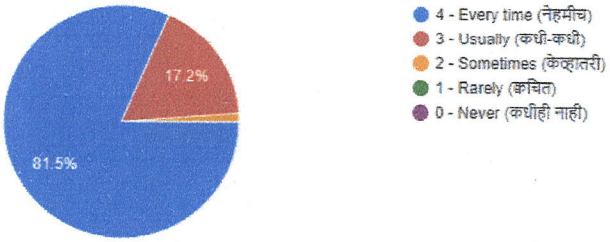
9. The institution provides multiple opportunities to learn and grow. (शिकण्यासाठी आणि सर्वांगीण विकासासाठी शिक्षक तुम्हाला विविध प्रकारच्या संधी देतात)

325 responses



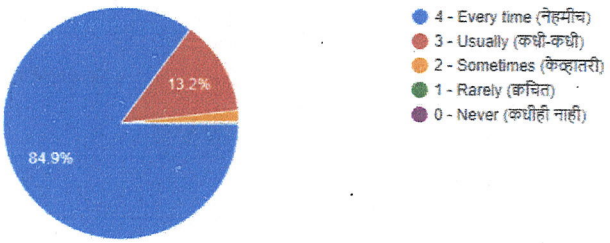
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक शिकण्यापूर्वी तुमच्यात विकसित होणाऱ्या क्षमता आणि निष्पती यांची माहिती देतात)

325 responses



11. Your teacher does a necessary follow-up with an assigned task to you. (तुमचे मार्गदर्शक तुम्हाला दिलेल्या शैक्षणिक कामाचा पाठपुरावा करतात)

325 responses



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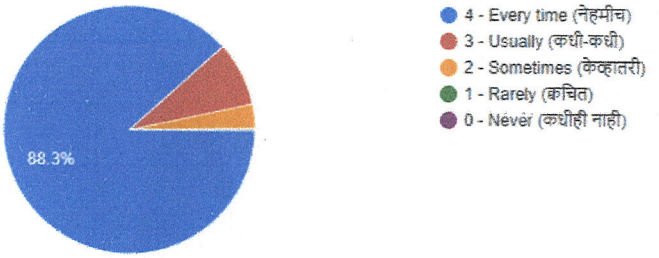
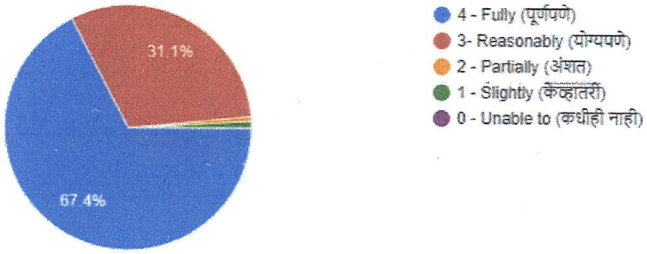
12. The teachers illustrate the concepts through examples and applications.(विषयांमधील संकल्पना शिक्षक विविध उदाहरणे आणि त्यांचे उपयोजन सांगून स्पष्ट करतात)

325 responses



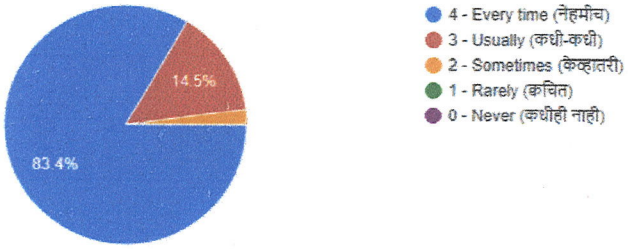
13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक तुमच्यातील क्षमता ओळखून योग्य मार्गदर्शन करतात)

325 responses



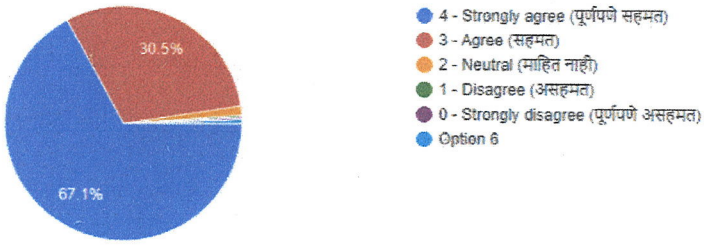
14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक तुमच्यातील कमतरता ओळखून ती भरून काढण्यासाठी योग्य मार्गदर्शन करतात)

325 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (अध्ययन - अध्यापन प्रक्रियेमध्ये सुधारणा होण्यासाठी शिक्षक तुम्हाला सहभागी करून घेतात)

325 responses



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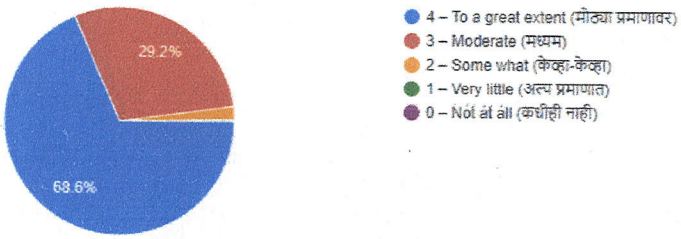
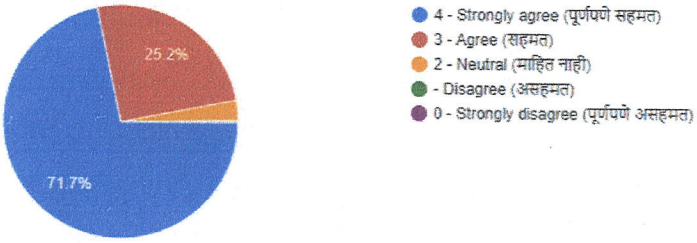
16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (शिक्षक विद्यार्थी केंद्रित अध्ययन-अध्यापन प्रक्रियांचा वापर करतात)

325 responses



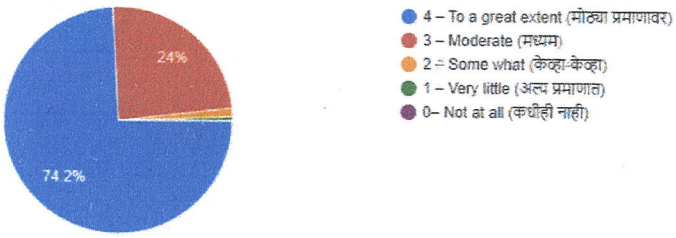
17. Teachers encourage you to participate in extracurricular activities. (अभ्यासक्रमापुरक आणि अभ्यासाक्रमेतर उपक्रमांत सहभागी होण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात)

325 responses



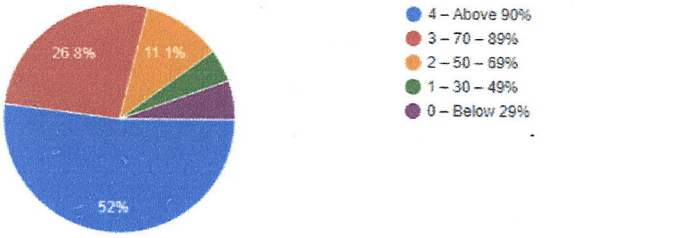
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (शिक्षक तुमच्यामध्ये जीवन/अंगभूत/ रोजगाराभिमुख कौशल्य रुजविण्यासाठी प्रयत्न करतात)

325 responses



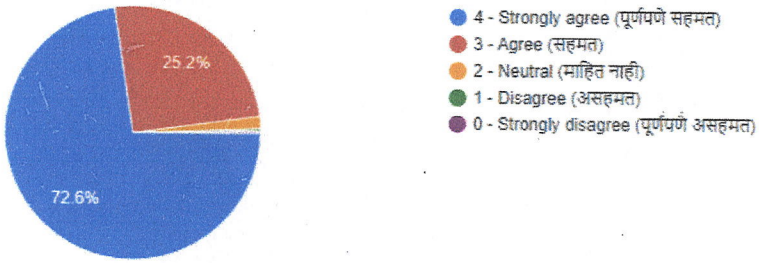
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (शिक्षक अध्यापनामध्ये माहिती तंत्रज्ञानाचा वापर किती प्रमाणात करतात)

325 responses



20. The overall quality of teaching-learning process of your teacher is very good. (शिक्षकांची अध्यापन प्रक्रिया उत्कृष्ट आहे)

325 responses



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FEEDBACK ANALYSIS REPORT

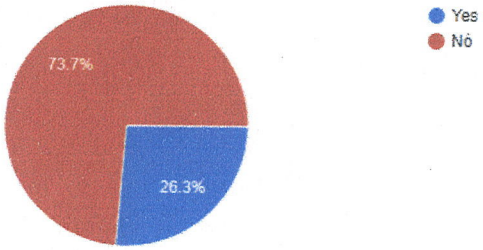
2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Teacher feedback on Syllabus:

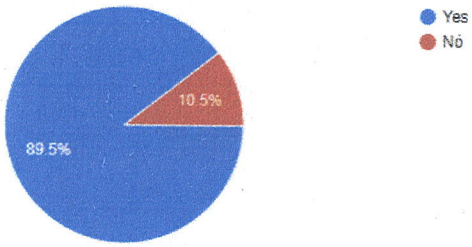
1.Your Role in designing the curriculum

19 responses



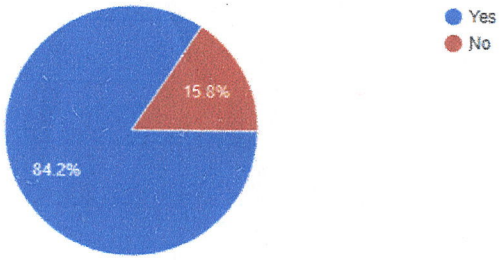
2. Syllabus accurately describes the course

19 responses



3. Allotted time to complete the syllabus is sufficient

19 responses



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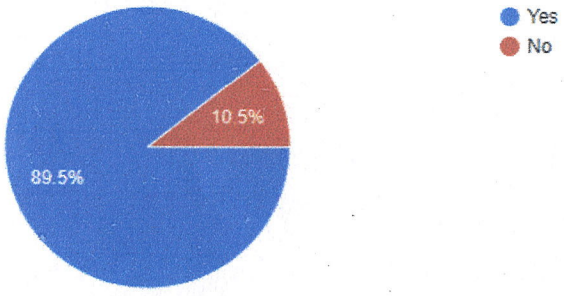
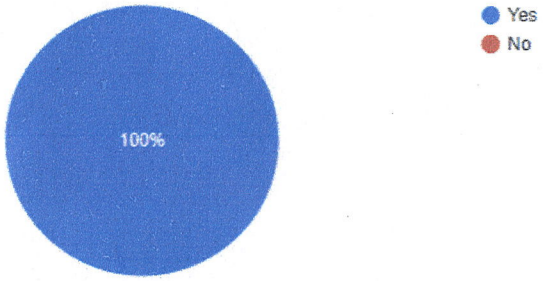
4. Syllabus offers research possibilities

19 responses



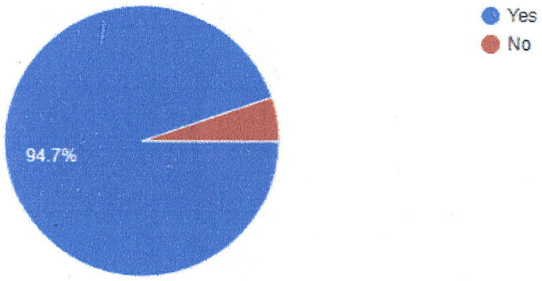
5. Does the current syllabus need based?

19 responses



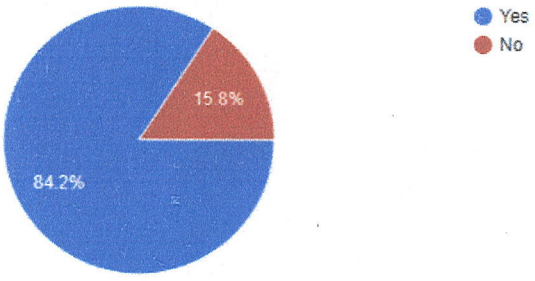
6. Syllabus is useful for global competency and ICT

19 responses



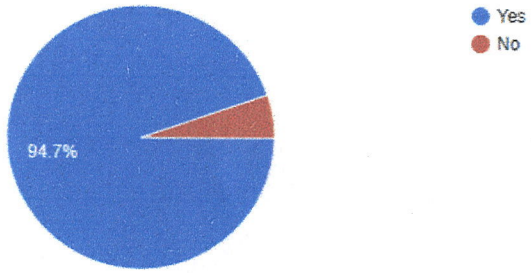
7. Is there a good academic flexibility in the curriculum?

19 responses



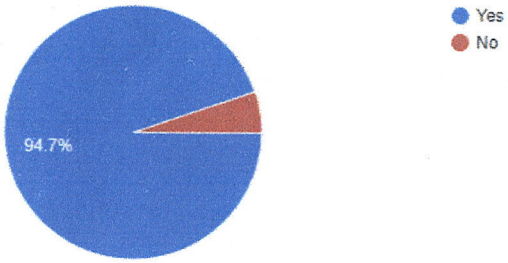
8. Are the books prescribed / listed as reference materials relevant and updated?

19 responses



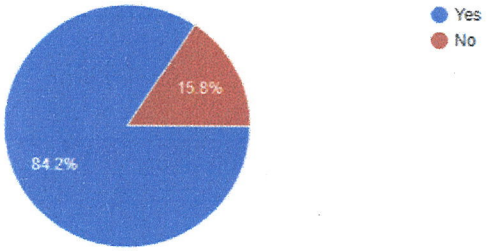
9. Is the syllabus relevant for the needs of society?

19 responses



10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

19 responses



Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

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Rayat Shikshan Sanstha's

Arts, Science and Commerce College, Mokhada

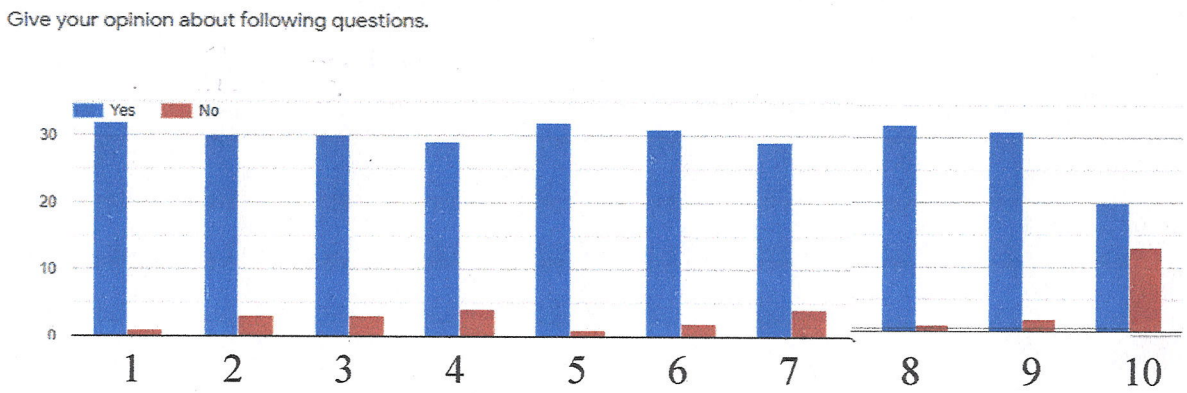
Dist. Palghar 401604

FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

Alumni feedback:



1. Was the syllabus updated enough?
2. Does the syllabus clear idea about the purpose of the course?
3. Objectives are fulfilled after completion of course
4. Does program inculcate attributes of professional skills/ employability
5. Syllabus was relevant to the needs of society There was easy access to prescribed/reference books
6. There was easy access to prescribed/reference books
7. Theoretical concepts of syllabus were supported by Practical/ experiments
8. The syllabus was relevant to your future aspirations
9. Does program inculcate attributes such as personality development/human/social values, professional ethics
10. Does the course address about cross - cutting issues/environmental issues.

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Dist. Palghar 401604

FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

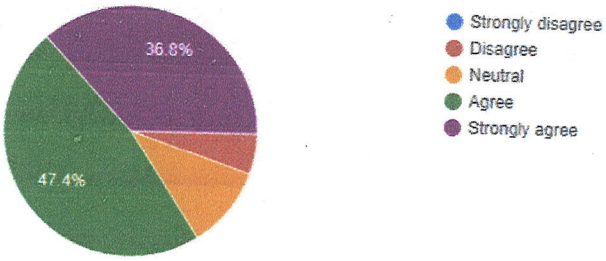
Employer Feedback:

Is curriculum have a knowledge to perform job at workplace ?

19 responses

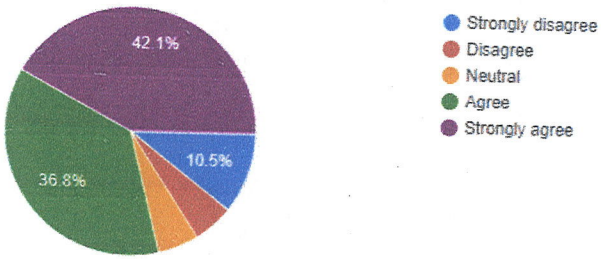
Is curriculum useful for employment of student?

19 responses



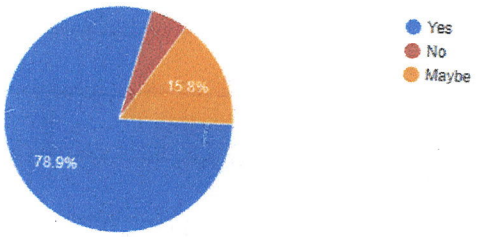
Is curriculum able to give administration skill to student?

19 responses



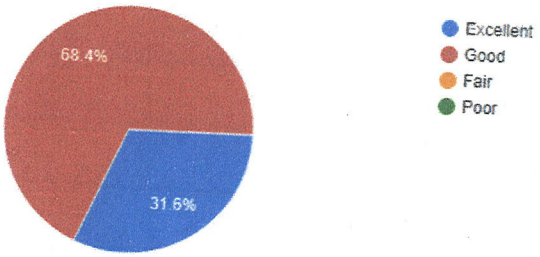
Do you want to add some more units to existing syllabus according to need of your sector?

19 responses



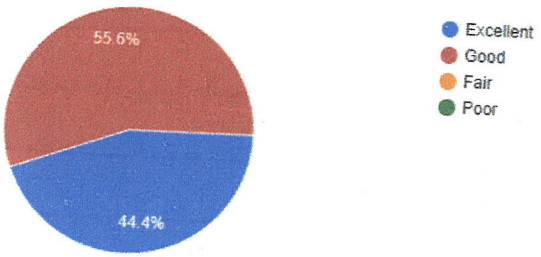
Productivity of the employee

19 responses



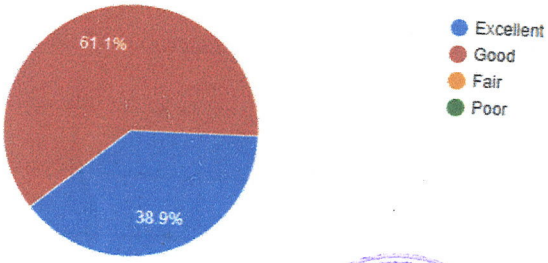
Honesty of the employee

18 responses



Communications skills of the employee

18 responses



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ACTION TAKEN REPORT ON FEEDBACK

2020-2021

Action Taken Report of Feedback Collected From Different Stakeholders:

Type/Nature of feedback taken	Total number of Feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	276	Add some skill based courses	UGC-NSQF course started
		Need of some career oriented/industrial use based chapters	Short term course such as electrical appliences : Repair and Maintenance is started
Students Feedback about Teacher	325	Communicative teaching	Oral intimation given to concerned teacher
		Give additional information regarding the courses after graduation	Career guidance lectures are arranged
Teachers feedback	19	Provide internet facility in department	Provided internet connectivity
		Syllabus must include one computer programming language course such as Python and C at S.Y. or T.Y.B.Sc. level	Communicated to BOS for revision of the syllabus
		Need of some topic related to current issue	Communicated to BOS for revision of the syllabus
		Botany syllabus is vast so need to reduce some part	Communicated to BOS for revision of the syllabus

		There should be a specific course for F.Y.B.Sc. Chemisty Paper-I and paper-II	Communicated to BOS for revision of the syllabus Communicated to BOS for revision of the syllabus
		All the three papers of S.Y.B.Sc. Chemistry shoud be separate such as Organic, Inorganic and Physical Chemistry.	
Employers Feedback	19	Develop the soft skill of the students	Soft skill development course is started
		Provide basic computer Knowledge to students	Process has been started to develop computer laboratoy
Alumni Feedback	33	Need of skill based courses	Short term courses started
		Improvement in cleaning the washroom	Oral intimation is given to peon
		Insufficient classooms	Classroom number increased

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PRINCIPAL
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Estd. : June - 1984
(Higher Secondary Vocational Course - J. 18. 02. 901)
NAAC Accredated - 'B' Grade
Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal
Dr. L. D. Bhoj
(M.com., M.Phil., Ph.D.)

Ref. No. : 486/2021-22

Date : 17/12/2021

To,

The Director,

Board of Study Chemistry,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Chemistry UG-Course.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F.Y.B.Sc. and S.Y.B.Sc. From academic year 2016-17 and 2017-18 respectively. In this regard after getting the feedback from teachers of Chemistry of this college, some suggestion have been proposed in the said syllabus.

1) There should be a specific course for F.Y.B.Sc. Paper-I and paper-II
2) All the three papers of S.Y.B.Sc. shoud be separate such as Organic, Inorganic and Physical Chemistry.

Thanking you,

Yours Faithfully

O/C

Arts, Sci. & Com. College Mokhada

Principal
Arts, Science & Commerce College
Mokhada, Dist. Palghar

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• Web Site : www.asccmokhada.in • Email ID : asccmokhada@gmail.com

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Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal
Dr. L.D. Bhoy
(M.com, M.phil, Ph.D.)

Ref. No. : 485/2021-22

Date : 17/12/2021

To,

The Director,

Board of Study Economics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Economics UG-Course.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus UG level. In this regard after getting the feedback from teacher of Economics of this college, some suggestion have been proposed in the said syllabus.

1) Need of some topics related to current issues

Thanking you,

Yours Faithfully

O/C

Principal
Arts, Science & Commerce College
Mokhada, Dist.Palghar

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Founder - Padmabhushan Dr. Karmaveer Bhaurao Patil (D.Litt.)

Principal
Dr. L. D. Ghag
(M.Com, M.Phil, Ph.D)

Ref. No. : 484/2021-2

Date : 17/12/2024

To,

The Director,

Board of Study Mathematics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Mathematics UG-Course.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F. Y. B. Sc., S.Y.B.Sc. and T.Y.B.Sc. From academic year 2016-17 and 2017-18 and 2018-19 respectively. In this regard after getting the feedback from teacher of Mathematics of this college, some suggestion have been proposed in the said syllabus.

1) Syllabus must include one computer programming language course, based on Mathematics (Python, C) at SY or TY level.

Thanking you,

Yours Faithfully

O/C

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Mokhada, Dist. Palghar

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Principal
Dr. L. S. Bhoy
(M.Com., M.Phil, Ph.D.)

Ref. No. : 483/2021-22

Date : 17/12/2021

To,

The Director,

Board of Study Physics,

University of Mumbai, Mumbai.

Sub: Suggestion regarding the changes in syllabus of B.Sc. Physics UG-Course.

Respected sir,

With respect to above mentioned subject the University of Mumbai has implemented new syllabus for F. Y. B. Sc. and S.Y.B.Sc. From academic year 2016-17 and 2017-18 respectively. In this regard after getting the feedback from teachers of Physics of this college, some suggestion have been proposed in the said syllabus.

1) Need of one programming oriented course e.g. C language, Fortran language

Thanking you,

Yours Faithfully

O/C

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Principal
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FEEDBACK COMMITTEE-ANNUAL ANALYSIS REPORT

2019-20

Feedback analysis report:

The student interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from students. We have received 75 online feedback of students on curriculum delivery and performance of the institute. Satisfaction level was more than 90%. There are very few students which is unsatisfactory with the curriculum designed by the University of Mumbai.

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be linked to learning and classroom management. To know the opinion of student about teacher, college has collected online feedback from under graduate students. We have received 31 online feedback of students on the teacher of the college. All students says that teacher knowledge was good to excellent.

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of seven Alumni's online feedback. 100% students feel proud to be associated with college. 100% studets are agree with college organizes various kind of activities for overall development of students.

We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

Some suggestions are given by different stakeholders about use of ICT tools, short term courses, etc.

Feedback Committee Chairman

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Rayat Shikshan Sanstha's

Arts, Science & Commerce College, Mokhada

Tal.Mokhada Dist.Palghar

Date: 11/03/2020

Internal Quality Assurance Cell (IQAC)

Action Taken Report on Stakeholders Feedback

The IQAC committee prepared online feedback system for all stakeholders of the college to get to know about the performance of the teaching staff following are the key things are covered in the feedback system. The feedbacks were taken from all stakeholders on Google forms and Survey Heart. The student satisfaction survey was conducted on Survey Heart. The data of SSS is made available on the college website.

1. Subject Knowledge
2. Quality of teaching
3. Broader perception
4. Course material ability
5. Teaching & Learning methods
6. Use of ICT
7. Use of Accessibility and Effective curriculum delivery
8. Sincerity, commitment & Motivation
9. Combination of teaching methods to make it more student centric

On the basis of the student's feedback analysis the IQAC found the performance of the teaching and satisfaction level up to 90 % in almost all parts of the feedback system. To improve this result up to 100% the IQAC has organized staff meeting on the 11th March 2020 Principal's cabin under the guidance of the Honorable Principal and following instructions are given to the teachers.

- Use of audio visual aids, charts, models any other suitable material for effective teaching learning methods.
- Regular use of ICT.
- Workshops & Technical sessions / Debate/ Seminars/ Group discussions for students.
- Introduce online short term courses
- To conduct maximum no. of field visits in every semester to improve the applied skills.
- Emphasize on the experiential learning, conduct more activities related to soft skills and communication skills

IQAC Coordinator

Arts, Science & Com. College Mokhada

Principal

Principal
Arts, Science & Com. College
Mokhada Dist. Palghar

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Rayat Shikshan Sanstha's

Art's, Science and Commerce College, Mokhada

Dist. Palghar 401604

FEEDBACK ANNUAL ANALYSIS REPORT

2018-19

Feedback analysis report:

During the academic year college collect feedback from the students about review of the syllabus and teacher. Interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from students. We have received total 39 online feedback of students on curriculum delivery and performance of the institute. Satisfaction level was more than 90 %. There are very few students which is unsatisfactory with the curriculum designed by the University of Mumbai.

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of six Alumni's online feedback. 100% students feel proud to be associated with college. 100% students are agree with college organizes various kind of activities for overall development of students. We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University.

College obtained 47 online feedback from parents. All parents are satisfied with syllabus and teaching of the teachers.

Some suggestions are given by different stakeholders about infrastructure, soft skill courses, field visit and workshop, etc.

Feedback Committee Chairman

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Feedback
Prof. Pawde

Rayat Shikshan Sanstha's

Arts, Science & Commerce College, Mokhada

Tal.Mokhada Dist.Palghar

Date: 14/02/2019

Internal Quality Assurance Cell (IQAC)

Action Taken Report on Stakeholders Feedback

The IQAC committee prepared online feedback system for all stakeholders of the college to get to know about the performance of the teaching staff following are the key things are covered in the feedback system.

1. Subject Knowledge
2. Quality of teaching
3. Broader perception
4. Course material ability
5. Teaching & Learning methods
6. Use of ICT
7. Use of Accessibility
8. Sincerity, commitment & Motivation

On the basis of the student's feedback analysis the IQAC found the performance of the teaching and satisfaction level is around 51% to 75% in almost all parts of the feedback system. To improve this result up to 100% the IQAC has organized staff meeting into Principal's cabin under the guidance of the Honorable Principal and following instructions are given to the teachers.

- Use of audio visual aids, charts, models any other suitable material for effective teaching learning methods.
- Regular use of ICT.
- Workshops & Technical sessions for students.
- Maximum enrolment of Online modules for students & Teachers
- To conduct maximum no. of field visits in every semester to improve the applied skills.

IQAC Coordinator

Arts Science & Com. College Mokhada

Principal

Principal
Arts, Scien... College
Mokhada, Dist. Palghar

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FEEDBACK COMMITTEE-ANNUAL ANALYSIS REPORT

2017-18

During the academic year feedback committee of the college collect feedback from different stakeholders. The committee collect student's feedback about review of the syllabus and teacher. Interest and participation in both internal quality assurance and external quality assurance have to play a central role. To know opinion of students about their curriculum, college has collected online feedback forms from students. We have received total 77 online feedback of students on curriculum delivery (review of syllabus) and performance of the institute. Satisfaction level was around 80 % to 90%. There are very few students which is unsatisfactory with the curriculum designed by the University of Mumbai.

Student-teacher relationship play an important role in both teacher and student experience in higher education and have been found to be linked to learning and classroom management. To know the opinion of student about teacher, college has collected 97 online feedback from under graduate students. We have received online feedback of students on the teacher of the college. All students says that teacher knowledge was good to excellent.

Opinion of alumni about the college and curriculum is valuable for the college. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total of 20 Alumni's online feedback. 100% students feel proud to be associated with college. 100% students are agree with college organizes various kind of activities for overall development of students. We observe that nearly all alumni have positive opinion about the curriculum designed by Mumbai University. We collect 76 parents feedback, all parents are satisfied with college and teachers.

Some suggestions are given by different stakeholders about use of ICT tools, short term courses, etc.

Feedback Committee Chairman

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar

Rayat Shikshan Sanstha's

Arts, Science & Commerce College, Mokhada, Dist.Palghar

Date: 31/03/2018 **Internal Quality Assurance Cell (IQAC)**

Action Taken Report on Stakeholders Feedback (2017-18)

The IQAC committee prepared online feedback system for all stakeholders of the college to get to know about the performance of the teaching staff. Following are the key things are covered in the feedback system.

1. Subject Knowledge
2. Quality of teaching
3. Broader perception
4. Course material ability
5. Teaching & Learning methods
6. Use of ICT
7. Use of Accessibility
8. Sincerity, commitment & Motivation

On the basis of the student's feedback analysis the IQAC found the performance of the teaching and satisfaction level is around 80 % to 90% in almost all parts of the feedback system. To improve this result up to 100% the IQAC has organized staff meeting into Principal's cabin under the guidance of the Honourable Principal and following instructions are given to the teachers.

- Regular use of ICT
- Use of charts, models and any other suitable material for effective teaching learning methods.
- Technical sessions for students
- Maximum enrolment of online modules for students
- To conduct maximum no. of field visits in every semester to improve the applied skills.

chairman

Arts, Science & Com. College Mokhada

Principal
Arts, Science & Com. College
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