Yearly Status Report - 2019-2020

Part A	

Data of the Institution	
1. Name of the Institution	**RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA**
Name of the head of the Institution	**Dr. J. G. Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02529256628**
Mobile no.	**9970817485**
Registered Email	**asccmokhada@gmail.com**
Alternate Email	**janardhan.jadhav11@yahoo.in**
Address	**Arts, Science and Commerce college, Mokhada**
City/Town	**Mokhada**
State/UT	**Maharashtra**
Pincode	**401604**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. A. B. Mamlayya**
Phone no/Alternate Phone no.	**02529256628**
Mobile no.	**9307538237**
Registered Email	**asccmokhada@gmail.com**
Alternate Email	**abmamale@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://asccmokhada.co.in/pdf/AQAR2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://asccmokhada.co.in/pdf/AcademicCalendar2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2014**	**21-Dec-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**15-Jan-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CDC meeting	**06-Jun-2019**	**8**

	1	
IQAC Meeting	11-Mar-2020 1	20
Submission of AQAR of academic year 2018-19	23-Sep-2020 1	17
Participation in NIRF 2020	26-Sep-2019 1	17
Online Students Satisfaction Survey (SSS)	19-Mar-2020 1	17
Online Feedback on curriculum from stakeholders	19-Mar-2020 1	17
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic and administrative audit : It is planned to conduct as per the Parent Institutes Guidelines to improve the institutional quality. The data was compiled as per the guidelines but the assessment was put off to a later time due to pandemic Covid 19.

Participation in NIRF 2020: Participated In NIRF 2020 on 26th Sept. 2019

Online Students Satisfaction Survey (SSS) & Action Taken report : For the improvement in the overall performance of institute approved in the CDC meeting of 9th Sept. 2020

Submission of AQAR of academic year 2018-19 : Approval by CDC committee on 6th June 2019

Strengthening of / provision of Computer room, Library links to website, Up gradation of laboratories, Separate facilities for support services like NSS and Gymkhana.: Approval by CDC committee on 26th Sept. 2020

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivments/Outcomes
Preparartion of Academic calender	Prepared and uploaded on website. Academic calendar followed to complete the scheduled task
Monitoring on the Curriculum Delivery	Effectively monitored the curriculum delivery through feedback system.
Strengthning of classrooms and laboratories	2.4 crores were recived from philanthropers and parent institute. The infrastructural development is commenced as per the plan.
Approval of AQAR and IQAC meeting minutes from CDC	The CDC meeting was held on 6/6/2019 in the college, and the committed has approved all the recomondations made by the IQAC
Academic And Administrative Audit	It is planned to conduct as per the Parent Institutes Guidelines to improve the institutional quality. The data was compiled as per the guidelines but the assessment was put off to a later time due to pandemic Covid 19.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development committee	08-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	30-Jan-2020
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Following steps are taken to ensure effective curriculum delivery in the college. The college strictly follows the curriculum designed by University of Mumbai, Mumbai. 1. Committees for Effective Implementation The college level committees find out the requirements of different courses at the departmental level. The Steering committee with the academic, timetable and workload committees of the college and individual departments provide directions and regularly monitor the efficacy of the same throughout the semesters. 2. Planning, Teaching and Evaluation Departmental committees hold meetings at the end of semesters to discuss and plan in advance the execution of courses in the subsequent semester. Focus on teaching and learning process, Assignments, Unit Tests, Use of reference materials and E- contents for teachers are discussed. The college has a practice of inviting external/ internal experts for practical's and theory evaluations with the view to ensure quality of education, and objectivity in the teaching-learning processes. 3. Supportive College Infrastructure The college infrastructure and facilities are continuously being upgraded as per the need of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The well-stocked college library is partially computerized that offers various web based facilities and access to National and International online databases. The Computer Resource Centre (CRC) provides computers with Internet connectivity on college campus. 4. Feedback Mechanism on curriculum delivery The feedback committee obtains the feedbacks from different stakeholders on curriculum and curriculum delivery. After analysing the suggestions of stakeholders, the changes are immediately implemented where they are necessary to improve the quality of teaching and learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Nursery Management	-	15/11/2019	90	Entreprene urship	Helps to develop gardening skills
	--	15/11/2019	90	Marketing	Develops

Certificate Course in Fruit and Vegetable Processing					marketting skills
Career Oriented Course in Communication Skills in English	-	01/08/2019	90	Employability	Develops communication skills
Career Oriented Course in Advanced Accounting Practices	-	22/07/2019	90	Employability	Develops professional skills in accounting
Short Term Course on Repair and Maintenance of Domestic Appliances	-	02/12/2019	90	Employability and Entrepreneurship	Develop instrument handling and repair skills
??????? ???? ?????????? ?????	-	15/01/2020	90	Employability	Develops writing skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, History, Economics	05/06/2019
BCom	Commerce	05/06/2019
BSc	Zoology, Botany, Chemistry, Mathematics, Physics	05/06/2019
MA	History	05/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	112	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Nursery Management	15/11/2019	18
Certificate Course in Fruit and Vegetable Processing	15/11/2019	18
Career Oriented Course in Communication Skills in English	01/08/2019	40
Career Oriented Course in Advanced Accounting Practices	22/07/2020	32
Short Term Course on Repair and Maintenance of Domestic Appliances	02/12/2019	4
??????? ???? ?????????? ?????	15/01/2020	13
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, Ecocnomics, History	43
BCom	Commerce	17
BSc	Botany, Zoology	49
MA	History	8
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

There is a Feedback Committee in the institution to collect feedback from all stakeholders of the institution. The committee of the college has designed the feedback forms for different stakeholders. The stakeholders are students, parents, alumni and employers. The feedbacks on curriculum, teachers and institute are obtained from the stakeholders. These are collected through Google forms and survey heart app. The responses of the stakeholders are analysed thoroughly. The IQAC committee organizes a meeting to discuss the different issues/ suggestions given by the stakeholders. The minutes of the same and analysis report is discussed in the meeting of college development

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	History	120	21	21
BSc	Physics, Chemistry, Mathematics, Botaany and Zoology	360	188	188
BCom	Commerce	360	108	108
BA	Marathi, Economics, History	480	215	215
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	511	21	20	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	7	6	Nill	8
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is available in the institute. The college implements the mentoring system through the Mentor Mentee Scheme. Under this scheme a committee is constituted. This committee allocates around 16 students to each mentor teacher. The mentor teacher arranges 2-meetings in an academic year. The detail profile of the students such as academic information and family background is maintained with the teacher. Through the meetings students can express his or her problems regarding academic, personal or any other issues with the mentor teacher. The student can also get required guidance and help from the mentor teacher at any time. Mentor Teacher in consultation with Mentor Mentee committee and administration of the college try to resolve the problems if any. The feedbacks are obtained from students on different aspects to improve overall teaching and learning process. The feedbacks are received on institutional performance, curriculum delivery,

infrastructural facilities and suggestions are also taken from students and other stakeholders to provide and improve the basic needs and quality of teaching learning process.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
532	33	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	33	Nill	25	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	C00136	Semester VI	13/10/2020	29/10/2020
BCom	C0143	Semester III	14/10/2019	18/11/2019
BCom	C0142	Semester II	Nill	06/08/2020
BCom	C0141	Semester I	23/10/2019	18/11/2019
BA	A00136	Semester VI	13/10/2020	25/10/2020
BA	A00135	Semester V	10/10/2019	02/12/2020
BA	A0134	Semester IV	Nill	06/08/2020
BA	A0133	Semester III	15/10/2019	18/11/2020
BA	A0132	Semester II	Nill	06/08/2020
BA	A0131	Semester-I	23/10/2020	18/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has taken following initiatives on Continuous Internal Evaluation (CIE) of the students • Attendance in the regular classes and other activities • Active participation in the Classroom interaction • Question-answer sessions • Classroom Seminars • Home assignments/ Unit Tests • Projects • Field Visits/ Excursions/ survey • Viva-voce and Quiz through Google Forms •Participation in curricular, co-curricular and extra-curricular activities/ competitions, etc. For CIR, following reforms were undertaken by the college. I. Three short term courses II. Two carrier oriented courses III. Projects under the Foundation

course IV. Projects under subject specialization V. Wall Magazines on the occasion of 15th August and 26th January and Gymkhana Day VI. Arranged Essay Writing and Elocution Competitions to evaluate writing and presentation/speech

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The committee was set to design the academic calendar for every year. The academic calendar is prepared at the beginning of the academic year. It is made available on the college website www.asccmokhada.in for stakeholders . All programmes / activities/ exams were conducted as per the schedule mentioned in the academic calendar. Month wise schedule of administrative, academic, CIE, co-curricular and extracurricular activities is provided in the academic calendar. Regarding examination, For final year students of UG and PG the institute conducts exams as per the university guidelines. For the initial classes of UG and PG i.e. FY and SY, the college conducts the examination. The exams were conducted by the college under the supervision of Principal of the college and other members of examination committee. The dates for final year examination were followed as per university guidelines. The results were declared within the stipulated time period as prescribed by University of Mumbai. After the result students were given a chance for revaluation of their results. The revaluation is carried by external examiners.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://asccmokhada.co.in/pdf/ProgrammeOutcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UA	BA	History, Economics, Marathi	39	29	74.35
PA	MA	History	7	4	57.14
UBCOMTS	BCom	Commerce	17	17	100
US	BSc	Physics, Chemistry, Mathematics, Botany, Zoology	52	52	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://asccmokhada.co.in/pdf/StudentSatisficationSurvey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	Nill
International	Botany	3	01

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	2
History	2

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Morpho-physiological and bio chemical responses of finger millet (Eleusine coracana (L.) Gaertn.) genotypes to PEG-induced osmotic stress	Umdale S.D.	Biocatalysis and Agricultural Biotechnology	2020	2	ICAR - National Bureau of Plant Genetic Resources, New Delhid isabled, New Delhi, India	2
Evaluation of Genetic Diversity in Antiaris toxicaria Lesch. from Sacred Groves of the Western Ghats, India	Umdale S.D.	National Academy Science Letters volume	2020	0	ICAR - National Bureau of Plant Genetic Resources, New Delhid isabled, New Delhi, India	Nill
Seed coat polymorphism in Vigna section Aconitifoliae in India	Umdale S.D.	Flora	2019	0	ICAR - National Bureau of Plant Genetic Resources, New Delhid isabled, New Delhi, India	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Seed coat polymorphism in Vigna section Aconitifolia	Umdale S.D.	Flora	2019	Nill	Nill	ICAR - National Bureau of Plant Genetic Resources,

						New Delhidisabled, New Delhi, India
Evaluation of Genetic Diversity in Antiaris toxicaria Lesch. from Sacred Groves of the Western Ghats, India	Umdale S.D.Umdale S.D.	National Academy Science Letters volume	2020	Nill	Nill	ICAR - National Bureau of Plant Genetic Resources, New Delhidisabled, New Delhi, India
Morpho-physiological and biochemical responses of finger millet (Eleusine coracana (L.) Gaertn.) genotypes to PEG-induced osmotic stress	Umdale S.D.	Biocatalysis and Agricultural Biotechnology	2020	2	2	ICAR - National Bureau of Plant Genetic Resources, New Delhidisabled, New Delhi, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	2	Nill	Nill
Resource persons	Nill	Nill	Nill	1
Attended/Seminars/Workshops	3	12	5	9

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	College NSS UNIT	20	150

Disaster Management Training	College NSS UNIT	20	150
Road Safety Campaign	College NSS UNIT	200	100
Yoga training / demonstration if any	College NSS UNIT	10	25
Health Camp / Dental	College NSS UNIT	2	97
Prevention of Diseases (Awareness): Street Play	College NSS Unit	5	36
Swachh Bharat Abhiyyan: Cleaning of School and College	College NSS Unit	5	150
Swachh Bharat Abhiyan : Cleaniong of Offices, Complexes, toilets, anad garabagae of districts and Zonal Office	College NSS Unit	6	75
Swachh Bharat Abhiyan: Cleanliness Drive to Clean Street and Common places	College NSS Unit	5	97
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Wall Magazines of all departments	College	Wall Magazine Publication on the occasion of Independence day, Republic day and Gymkhana Day	10	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative Research Publications	Umdale S.D., Gaikwad, N.B., Malik, S. K., Gore, P.G., S.R. Yadav, K.V. Bhat	NBPGR, New Delhi,ICAR, New Dellhi and S.U., Kolhapur	2019
Collaborative Research Publications	Umdale S.D, Mundada P.S., Nikam T.D., S. Anilkumar, Ahire M. L.	UGC, New Delhi, DST, New Delhi, DBT STAR College Scheme, YCIS, Satara	2020
Collaborative Research Publications	Umdale S.D. Mirgal A.B., Shinde D.N., Sawant R.S., Saalunkhe C.B., Gaikwad N.B.	Self Funded	2020
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Observations	Identification of Chordates	Fish Market, Mokhada	03/01/2020	03/01/2020	12
Information and Knowledge Sharing	Visit to Rural Hospital Mokhada	Rural Hospital Mokhada	06/02/2020	06/02/2020	11
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

24749000	76017

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRERIA	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1956	205489	302	40091	2258	245580
Reference Books	164	42828	23	5168	187	47996
Journals	62	22680	20	22610	82	45290
e-Journals	3000	5900	Nill	Nill	3000	5900
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	0	1	1	1	4	9	50	0
Added	0	0	0	0	0	0	0	0	0

Total	25	0	1	1	1	4	9	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Vedio Recording Facility , OBS Software	https://asccmokhada.co.in/pdf/Knowledge Bank.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20838375	20838375	504766	504766

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has adequate infrastructure facilities to conduct the curricular, co- curricular and extra -curricular programs. The institution gives highest priority to effective teaching and learning process. To keep the pace with the development and to fulfill the needs of students we constantly enhance the infrastructure as per emerging needs and requirements. The infrastructure enhancement carried out from Rayat Shikshan Sanstha, Satara resources and financial assistance from UGC. Principal along with C.D.C. members prepare get sanction the budget every year. As per the need and the available amount is used to develop the facilities, infrastructure and maintenance. The college updates and maintains infrastructure facilities through its building committee, computer committee and office staff. The handling instruction and training has been given to teaching and non-teaching staff to handle the equipments carefully. The college takes the helps of technicians of MSEB and BSNL Office. The equipments, instruments such as Xerox machine, generator, the computers, printers, inverters, electric fitting, electric equipments and other instruments are maintained on regular basis by hiring experts services from the concern areas. Also the services of construction, electricity, carpentry and plumbing are sought as and when required.

http://asccmokhada.co.in/pdf/ProceduresAndPolicies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Late Prin. H.R. Madhavi Award for Meritorious students	3	3250
Financial Support from Other Sources			

a) National	Tribal Development Department, social justice special assistance department, Directorate of Higher Education, OBC,SEBC-VJNT SBC welfare Department, OBCSEBC,VJNT SBC welfare Department	412	332534
b)International	0	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
COC Course in Accounting Practices	22/07/2019	32	Department of Commerce
Short term course -Communication Skill in English	22/07/2019	40	Department of English
Short term course- Repairs and maintenance of domestic application	02/12/2019	4	Department of Physics
Certificate course - Fruit and Vegetable Processing	15/11/2019	18	Department of Botany
Certificate course in Nursery maintenance	15/11/2019	18	Department of Botany
Short term Course- Business Accounting	30/08/2019	40	Department of Commerce and MCED Palghar
??????? ???? ?????????? ?????	15/01/2020	13	Department of Marathi

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019		20	20	Nill	Nill

	Competitive Examination Guidance Centre				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	B.Sc.	Zoology	M. H. Mehta Science College, Palghar	M.Sc.
2020	2	B.Sc.	Zoology	Ratnagiri Subcenter University of Mumbai	M.S.W.
2020	1	B.Sc.	Mathematics	Ratnagiri Subcenter University of Mumbai	M.S.W.
2020	1	B.Sc.	Chemistry	M.H. Mehta Science College, Palghar	M.Sc.
2020	1	BA	Marathi	Dr. B. R. Ambedakr Samaj Karya Mahavidyalaya, Morhane, Dhule	M.S.W.
2020	4	B.COM	Commerce	KTHM College, Nashik	M.COM

| 2020 | 13 | BA | History | A.S.C. College, Mokhada | MA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writings	College Level	3
Mehandi	College Level	16
Rangoli	College Level	14
Long Jump	College Level	23
Chess	College Level	5
Skipping ropes	College Level	5
Discus throw	College Level	24
Shot Put Throw	College Level	32
Javelin Throw	College Level	29
Athletics	College Level	4

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	International	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has active student council. It is constituted every year as per the Section 40(2) b of the Maharashtra University Act, 1994 and University of Mumbai, Mumbai. The students are selected for the council on merit basis. The merit of previous year is considered for the selection of the member. With the merit, the performance of student in co-curricular, extracurricular activities and in NSS are taken into account. 1. Gymkhana Committee 2. Cultural Committee 3. NSS 4. Discipline Committee 5. Placement Cell 6. Excursion Committee 7. IQAC

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
A meeting was organized by Alumni Association on 9/02/2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice of Decentralization of work in the college College has given necessary administrative and academic autonomy to every department. Nine heads of the departments representing Arts, Science and Commerce streams help the Principal to work efficiently because of decentralization of authority. • Autonomy to Vice Principal Vice Principal has authority to sanction casual leaves and duty leaves. Departmental budget distribution, administrative and academic work distribution is also part of their work. Activities of various committees are monitored by Vice Principal. • Autonomy to Heads of Department Heads are given considerable liberty in execution of curricular, co - curricular, and extra Curricular activities. This involves freedom to plan for completion of curricula, internal examinations and conduction of student activities. • Autonomy to Committee chairmans / Coordinators College committee chairman's, coordinators of different short term courses and other schemes and members have given autonomy to plan and execute their activities. They plan their activities in the beginning of academic year and are put for final approval of Principal before implementation. • Autonomy to student Council The members of the student council work in co-ordination with staff and are given freedom to express and implement their ideas in welfare, cultural and social activities. • Autonomy to Office Superintendent / Head clerk Head of the office distributes the office work among office bearers. He is given autonomy to supervise smoother functioning of office administration and student support system in office. 2) Practice of Participative Management College promotes culture of participative management. The principal is academic and administrative Head of college. He shares powers to the Vice Principal and Office superintendent/ Head clerk for academic and administrative activities. IQAC co-ordinator, chairpersons/co-ordinators of committees, Heads and Registrar coordinate administrative, co curricular and extracurricular activities in consultation with Principal. IQAC plays important role in decision making and involves stakeholder participation in formulation and implementation of policies and plans in College. Students are involved in different activities and are given responsibilities in college level activities. The faculty, staff and students participate actively in the execution and management of various activities on the campus. There are three representatives of faculty and one representative of nonteaching staff work as the members of CDC.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	The college strictly follows the curriculum designed by University of Mumbai, Mumbai for all subjects. Various strategies and policies have been developed by the college to monitor the curriculum delivery. The college runs various short term courses. The college faculty members are involved in the curriculum development of short term courses. The faculty members are also involved in the curriculum development of career oriented courses and skill oriented courses. The faculty members are encouraged to participate in the various faculty development programmes both offline and online. The college reviews curriculum delivery by faculty members through structured feedbacks on curriculum from stakeholders. The feedbacks are available on institute's website
Teaching and Learning	The college reviews its teaching-learning process, structures methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are the examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC. 1. Structured feedback and Review of learning outcomes Feedback is an important part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback. From the academic year, 2018-19 the college has developed an online feedback system. Student learning outcomes are reviewed through class tests, assignments, class

	seminars, field projects, review of research papers/books, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation. This helps in identifying the slow and advance learners. 2. Teachers Diary: Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways: 1. Use of ICT in teaching and learning encouraged 2. INFLIBNET, online courses, database, and 10 Mbps internet connection. 3. UGC-COC/Skill Based/Value-added courses for students 4. Online modules : SWAYAM Courses 5. The college employed various student-centric learning methods such as class seminar, field visit, survey. 6. Collection of Self Appraisal Form (API) from faculty.
Examination and Evaluation	Examination and Evaluation Student's performance in examinations and their results are discussed in the meetings of individual departments with the Principal and in the Staff meetings. Measures are implemented to enhance students' performance. a) Exam Committee controls and monitors the academic workload and exam results of students. This committee along with time table committee scrutinizes the

		student-teacher ratio, sanctioned work load and adherence to time table. It also decides and monitors internal assessment and marking scheme of practicals. This committee looks at revision and newer approaches in transacting of syllabi. b) Time table committee: The time tables of UG and PG are prepared by time table committee Time tables are displayed on the notice boards uploaded on the website before the session begins every semester.
	Research and Development	The college has separate committee for research and development. Following are the initiatives taken to improve the quality of research and development in the college. The parent institute, Rayat Shikshan Sanstha, Satara has its own research centre with all facilities, linkages with different institutes and MoUs with various agencies for basic and applied research. The faculty members are encouraged to undertake research work under these linkages/ MoUs. • The faculty members are encouraged to apply for the various research schemes of UGC, DST, DBT, CSIR, and others. The faculty members are also encouraged to undertake individual research work based on the regional needs. • Faculty members and students are encouraged to participate and present their work in the various seminars, conferences/workshops. For the participation in above said programmes financial support is given to them. • Faculty members are encouraged to register M.Phil./Ph.D. degree in their respective subjects • Teachers are encouraged to acquire recognition as research guides from University (if faculty members fullfills the eligibility criteria of the university) • The faculty and students are encouraged and provided with financial assistance to participate in Avishkar Research Festival of Rayat Shikshan Sanstha, Satara and University of Mumbai. Every year students of all disciplines participate in Avishkar Research Festivals • Annual subscription of Subscription of national/international research journals/periodicals. • Provision of NLIST INFLIBNET Programme to access online research journals. • Provision of internet facility in labs and

	departments.
Library, ICT and Physical Infrastructure / Instrumentation	5. Library, ICT and Physical Infrastructure / Instrumentation a) Library The College library has one node to access the books, journals, ebooks, ejournals, etc. via OPAC, Nlist INFLIBNET sites. The library also has separate Reference Section, stack room for bound volumes. The library has membership of Libraries of National repute. Reprographic facility is also available in the library. For staff and students 04 Daily Newspapers in different languages made available in the library. ICT Facility At present there are 10 computers in the computer centre in the college enabled with internet facility. 03 classrooms and 03 laboratory are equipped with LCD projectors. Seminar hall is equipped with ICT facilities. The library is partially computerized. All the faculty members are motivated to use ICT facilities through general meetings at the beginning of the semester. c)Infrastructure/ Instrumentation The instruments required for the different departments are purchased as per budget allotted every year. For the infrastructure development and maintenance, separate committees are formed by the college. These committees are Building and maintenance committee, Purchase committee, NRC, Internet Connectivity and Computer maintenance committee, Electrical maintenance Committee, Campus Development and beautification Committee.
Human Resource Management	The college has taken following initiatives for the human resource management. 1. The college provides financial assistance to faculty members / teachers to participate in the seminar /conferences/ workshops. The faculty members are motivated and supported to participate in the faculty improvement programmes such as orientation programme, refresher course, short term course etc. 2. The college and parent institute has effective welfare measures for teaching and non-teaching staff. 3. The college has API Mechanism for each faculty as per the norms of UGC and University. 4. Recruitment of qualified teachers in compliance with UGC, University of Mumbai and State Govt. rules

Industry Interaction / Collaboration	The college take benefit of MOUs signed by Parent institute, Rayat Shikshan Sanstha, Satara for students training programmes/workshops/ campus interviews etc. The industry authorities are appointed on Internal quality Assurance cell of the college. The college organizes on and off campus interviews. The college has arranged job training programmes in Collaboration with MCED, Palghar, Government of Maharashtra. Industry personnel are involved in syllabus framing of short term courses such BVG India: Fruit and vegetable Processing. Organization of field and industry visits of students as a part of learning and internal evaluation.
Admission of Students	The college has formed separate admission committee. The admission process is followed as per the rules and regulations of University of Mumbai and Government of Maharashtra. At the time of admissions to all programmes, the college admission committee and other faculty members also guide the students and provide all necessary information required for the admission process. The admission committee and faculty members assist students to fill up online registration forms during admission process. The college has a separate policy for needy students for the payment of admission fees in installments.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has adopted e governance for smooth, effective and speedy academic and administrative work through: • Correspondence in terms of emails • Use of Zoom Video Conferencing for communication with Parent institute officials • Online submission of proposals to different bodies/funding agencies
Administration	The parent institute, Rayat Shikshan Sanstha, Satara uses emails, SMS and electronic media for administration of the college. The student admission process is online. The technical support is also provided for online admission process. The colleges effectively use Human Resource Management System (HRMS) of parent

	institution. The college has adopted online system for communication and submission online Scholarship Forms. Use of tally software to maintain college accounts, facility of ebooks and ejournals through INFLIBNET, effective use of ICT tools for learning.
Finance and Accounts	The college follows e -governance for salary of teaching and administrative staff, income tax deductions, PF deductions, DCPS deductions, Rayat Bank Deductions, LIC premiums, College accounts, University and government payments.
Student Admission and Support	The University of Mumbai, Mumbai has adopted online admission process. The college follows university's online admission process. For first year students of UG and PG programmes, online registration on the university portal is mandatory. The staff of the college support students to register online. The college has separate committee, Admission Committee, to monitor online admission process as per the university schedule.
Examination	The college has adopted e governance for examination of all programmes. The system functions in various ways as follows 1. Computerization of Examination Section 2. Establishment of Strong Room for online Digital Exam Paper Delivery System (DEPD). 3. Online submission of examination forms. 4. Online assessments of answer books. 5. Online generation of hall tickets of students through university portal. 6. Online Assessment of answer books.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	Orientation Programme on Rayat Shikshan Sanstha At A Glance	Effective Office Administration Financial Management	18/02/2020	18/02/2020	22	10

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing online classes and Co-creating MOOCS:2.0	2	18/05/2020	03/06/2020	16
Online Short Term Course in Chenmistry on Pericyclic reactions and organic photochemistry	1	01/02/2020	31/03/2020	56
Managing online classes and Co-creating MOOCS	6	20/04/2020	06/05/2020	14
Online Refresher Course in Chemistry for higher Education	1	01/07/2019	31/12/2019	180
105th Orientation Programme	1	12/11/2019	09/12/2019	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	13	10	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• College	• College	• Late Prin. H.R.

administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff. • College administration actively pursues for approval, promotions placements and pensions Staff welfare fund. • Loan facility through The Rayat Sevak Cooperative Bank. • Loan facility through L.B.P. Shikshanottejak Patpedhi. • Participation in family events through staff welfare committee. • Full fee waiver to wards of employees. • Assistance of Rs. 10 lakh to the family of deceased member of Faculty. • Felicitation of meritorious wards of the faculty by Rayat Sevak Coop. Bank Ltd. Satara. • Medical bill reimbursement. • Maternity/paternity leave. • Felicitation function for retiring staff. • Kutumb Kalyannidhi.	administration looks after General Provident Fund, Gratuity and Defined Contributory Pension Scheme for the benefit of staff. • College administration actively pursues for approval, promotions placements and pensions Staff welfare fund. • Loan facility through The Rayat Sevak Cooperative Bank. • Loan facility through L.B.P. Shikshanottejak Patpedhi. • Participation in family events through staff welfare committee. • Full fee waiver to wards of employees. • Assistance of Rs. 10 lakh to the family of deceased member of Faculty. • Felicitation of meritorious wards of the faculty by Rayat Sevak Coop. Bank Ltd. Satara. • Medical bill reimbursement. • Maternity/paternity leave. • Felicitation function for retiring staff. • Kutumb Kalyannidhi.	Madhavi Award for Meritorious Students • Free Book Bank Facility for Backward Class students • Payment of Admission fees in instalments • Bus Concession Pass facility of State Transport Service • Mentor :Mentee Scheme • Subsidized Canteen Facility.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• Internal audit: The Parent Institute, Rayat Shikshan Sanstha, Satara has a separate audit department which conducts local audits per semester and annual audit through external auditor Kirtane and Pandit appointed by the Sanstha. These audits are conducted as per the govt. rules. After the audit, the compliance of the internal audits is sent to the Rayat Shikshan Sanstha, Satara. • External Audit by Govt.: External Audit of the college is conducted by the government agencies like Accounts General (AG) and Account Officer, Higher Education, Government of Maharashtra. • Academic And Administrative Audit: The parent institute also conducts academic and administrative audit of the college. This audit is based on NAAC guidelines for affiliated colleges (including all criterion), University of Mumbai. In this academic year, the academic and administrative audit is conducted on 24/04/2019. The committee assess all the academic and administrative documents and give recommendations for further improvement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	00

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent Institute: Rayat Shikshan Sanstha	Yes	IQAC
Administrative	Yes	Parent Institute: Rayat Shikshan Sanstha	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Blood Donation Camp 26/1/2020 2. Celebration of Yoga Day 21/6/2019 3. Disaster Management Training 22/09/2019

6.5.3 – Development programmes for support staff (at least three)

1. Effective Office Administration and Financial Management on 18/2/2020 2. Stress Management on 21/6/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Conducted Academic and Administrative Audit: 2017-18, 2018-19 • Financial Audit : Parent Institute 2014-15,2015-16, 2016-17, 2017-18, 2018-2019, 2019-2020 • Gender Audit • Functional MoU's (Parent Institute) • Linkages with Government agencies: MCED, Palghar, State Biodiversity Board, Government of Maharashtra • Quality Policies • Participation in NIRF and AISHE. • Introduction of short term courses including UGC COCs and Skill-Based Courses • Introduction of CBCS for all programs (as per university guidelines) • Establishment of Entrepreneurship development Centre and linkages with MCED Palghar, ITM Skill Academy, Kolhapur • Establishment of SWAYAM-NPTEL local chapter for online courses • Subscription of INFLIBNET and DELNET • Up-gradation of science laboratories and library • Up-gradation of the coll ege website from static to dynamic, develop online feedback • Organization of State and regional level conferences, seminars and workshop for teachers and students • ICT enabled classrooms • Organization of various activities through NSS, Sports and Cultural. • Developed Online Feedback forms for stakeholders • Online student Satisfaction Survey • Fundraising and collection through NGOs, Philanthropist • Parent Institute: Seed money for Research Projects • Installation of CCTV on the college campus. • Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes, career counseling. • Well Maintained Fruit Orchard

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No

d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	CDC meeting	06/06/2019	06/06/2019	06/06/2019	8
2020	IQAC Meeting	11/03/2020	11/03/2020	11/03/2020	20
2020	Submission of AQAR of academic year 2018-19	23/09/2020	23/09/2020	23/09/2020	17
2020	Participation in NIRF 2020	26/09/2019	26/09/2019	26/09/2019	17
2020	Online Students Satisfaction Survey (SSS)	17/09/2020	17/09/2020	17/09/2020	17
2020	Online Feedback on curriculum from stakeholders	19/03/2020	19/03/2020	19/03/2020	17
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Haemoglobin blood check-up and Blood donation camp	28/01/2020	28/01/2020	7	26
Rangoli Competition	26/02/2020	26/02/2020	4	15
Wall magazine: Includes information of Scientists, Social workers, History, Economics, Gender equity, Save girl child, Women Education	15/08/2020	15/08/2020	38	52

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Consciousness and Sustainability 1. Fruit orchards: The college has green campus which covers an area of 8.6 acres. The college has maintained botanical garden and Fruit Orchard. The college has Mango, Cashew and Black plum fruit orchard. With these, the roadside avenues trees are also maintained at college campus. 2. Planation Programmes Every Year, college organizes plantation programmes on various occasions at college campus and also in the nearby areas. During these programmes, the staff of the college creates awareness about environment and importance plants. 3. Vermicomposting Fruit orchards produce large amount of leaf litter. This leaf litter is used in the production vermicomposting. The canteen waste is also used in vermicomposting. The produced compost is used for sapling and fruit plants 4. Solid waste Management The college has developed a management strategy a. Plastic Free Campus: The students and staff are motivated to use cloth bags instead using plastic bags and other materials. This reduced the plastic content in the campus. Eco-friendly waste (Dry waste bins and Wet Waste Bins) bins have been kept in canteen area, near classrooms and in office. b. Paper Waste Management: All paper waste from academic departments and office is collected and sold to licenced purchaser. One side used papers are used in general works of printing and photocopying. c. Organizing Programmes related to Cleanliness Drive: The college and NSS unit organize cleanliness drive campaigns on various occasions throughout the year. d. Hazardous Waste Management: Exhaust provisions are made in the laboratories to drive out hazardous fumes. Liquid chemical wastes generated from the laboratories are diluted/ neutralized and then discharged. Fire extinguishers are charged periodically from outside licensed agency. E- Waste Policy: E- waste audit is conducted at the end of the academic year to collect the data regarding functional and non-functional electronic devices. The devices are categorised in two parts i.e. Reusable Devices and Waste Devices. The data and quantity of e waste generated in the college is communicated to the E- waste management committee of parent institute to collect for further management process. Alternate Energy initiatives The college faces electricity problems. To meet this, there is provision of backup batteries and inverters in the office, Exam Section and Principal Cabin. With this, Aluminium Non Power Driven Roof Top Ventilators are installed on roofs of classroom and Staff room.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nill
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Braille Software/facilities	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/01/2020	1	Haemoglobin Check up, Blood Group Check up and Blood Donation	Health Awareness, Community Service	33
2019	1	1	21/06/2019	1	Celebration of Yoga Day	Stress Management, Health Awareness	35
2019	1	1	22/12/2020	1	Importance of Cleanliness	Community Service, Swachhta Abhiyan	75

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/05/2019	The prospectus is Published in every academic year to provide information about code of conduct for students and different programmes, courses offered, admission process, credit grading and semester system, extension activities and support services, welfare schemes, fees structure and academic calendar. It also covers information about maintenance of discipline in the campus for effective functioning.
Academic and administrative committees	01/05/2019	Professional ethics and code of conduct for teaching and non-teaching faculty are followed as per Maharashtra University Act 2016.

	Academic and administrative committees formed at the beginning of academic year assigns responsibilities to the faculty and code of conduct for smooth functioning of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	228
Celebration of Republic Day	26/02/2020	26/02/2020	180
Celebration of Teachers Day	05/09/2019	05/09/2019	275
Blood Donation	28/01/2020	28/01/2020	33

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Fruit orchards: The college has green campus which covers an area of 8.6 acres. The college has maintained botanical garden and Fruit Orchard. The college has Mango, Cashew and Black plum fruit orchard. With these, the roadside avenues trees are also maintained at college campus. 2. Planation Programmes Every Year, college organizes plantation programmes on various occasions at college campus and also in the nearby areas. During these programmes, the staff of the college creates awareness about environment and importance plants. 3. Vermicomposting Fruit orchards produce large amount of leaf litter. This leaf litter is used in the production vermicomposting. The canteen waste is also used in vermicomposting. The produced compost is used for sapling and fruit plants 4. Solid waste Management The college has developed a management strategy a. Plastic Free Campus: The students and staff are motivated to use cloth bags instead using plastic bags and other materials. This reduced the plastic content in the campus. Eco-friendly waste (Dry waste bins and Wet Waste Bins) bins have been kept in canteen area, near classrooms and in office. b. Paper Waste Management: All paper waste from academic departments and office is collected and sold to licenced purchaser. One side used papers are used in general works of printing and photocopying. c. Organizing Programmes related to Cleanliness Drive: The college and NSS unit organize cleanliness drive campaigns on various occasions throughout the year. d. Hazardous Waste Management: Exhaust provisions are made in the laboratories to drive out hazardous fumes. Liquid chemical wastes generated from the laboratories are diluted/ neutralized and then discharged. Fire extinguishers are charged periodically from outside licensed agency. E- Waste Policy: E- waste audit is conducted at the end of the academic year to collect the data regarding functional and non-functional electronic devices. The devices are categorised in two parts i.e. Reusable Devices and Waste Devices. The data and quantity of e waste generated in the college is communicated to the E- waste management committee of parent institute to collect for further management process.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 1. Title of the Practice: Identification and enhancement of creative skills in the students : Wall Papers and Sanskruti Magazine. 2. Objectives of the Practice: The practice has been effectively implemented with the following goals • To identify students excelling in reading and writing skills • To help the students to express their views and ideas in the form of sketches, paintings and photographs • To provide platform to the students to present and communicate their skills. • To improve creative skills of students 3. The Context : For the development of creative skills among the students, the college publish wall papers and Sanskruti Magazines every year. Students have potential of creative writing, painitng, critiscism through cartoons, writing on current issues related to subject, social problems, etc. But they don't get opportunity develop these skills. Therefore to identify the latent talent, the college runs this activity. 4. The Practice: The main aim of this activity is to bring out the creative skills of students. The students are informed to submit their paintings, sketches, cartoons, articles, poems, photographs on the current social issues, political issues, scientific discoveries, gender sensitization, conservation of ecosystems, diversity of flora and fauna. The selected articles, poems, paintings, cartoons, sketches are published in the wall paper issues and Sanskruti Magazine. The wall papers are published twice in a year that is on the occasion of Independence Day and republic day. The Sanskruti Magazine is published annually at the end of the every academic year. The Sanskruti magazine is made available of every students and staff in the library. 5. Evidence of success : Students actively participate and submit their cartons, paintings, sketches, articles, poems on various current issues. It indicates students read about current issues from various sources, observe different social issues, and gather the information's to express their views. This practice develops the writings skills, painting and drawing skills of students. It also develops the critical thinking skills of students. 6. Problems Encountered and Resources Required: Some students hesitate to participate and express their views. Best Practice -2 1. Title of the Practice : Shravani Kavi Sammelan 2. Objectives of the practice : • To help the students to express their views in the form of poems and ideas. • To provide platform to the students to present and communicate their skills. • To improve creative skills in the students. 3. The context To develop critical thinking and writing skills among students, the college organizes Sharivani Kavi Sammelan. Students have potential of critical writing, of poems on various current issues, current trends etc. But they don't get opportunity develop these skills. Therefore to identify the latent talent, the college runs this activity. 4. The practice The main aim of this activity is to bring out the writing and also to develop the communication skills of students. The students are informed to submit their poems on the current social issues, political issues, gender sensitization, etc. The selected poems are allowed to present in the Shravani Kavi Sammelan. 5. Evidences of Success Students actively participate kavi sammelan. It indicates students read and think about current issues from various sources, observe different social issues, and gather the information's to express their views. This practice develops the writing and soft skills of students. 6. Problems Encountered and Resources Required: Some students hesitate to participate and express their views. Best Practice -3 1. Title of the practice: Donation of Education Material to Needy Students 2. Goal: To help and inspire the students from the economically weaker section of the society. 3. The Context: The colleges and schools in remote areas faces the problems of student drop out due to various issues. The major factor of students drop out or who do not continue their education low economic opportunities. Now the government provides the fellowships for students for their education. With this, to inspire the students, the college donates education material to needy students of college and highs schools in the nearby areas. 4. The practice: The college and faculty members of the college Donate essential education material among the students of college and nearby high schools of the Mokhada Tehsil. 5.

Evidence of success During the last year 100 notebooks 200 pages and writing pads were donated to 100 students of Poshera High School, Mokhada Taluka. Apart from this, the institution has succeeded in inculcating the habit of Community Service in the students of the high school. 6.Problems Encountered and Resources Required The institution does not encounter any problem for implementing this unique practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://asccmokhada.co.in/pdf/BestPractice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

MISSION OF EDUCATING TRIBALS, DOWNTRODDEN AND ECONOMICALLY WEAKER SECTIONS OF THE SOCIETY The college is located in the tribal and hilly area of the Palghar district. The percentage of literacy in this area is low as compared with nearby urban areas. The youth migrates to Mumbai and Nashik for employment. To check this migration and develop employability skills among them, providing higher education is the only solution. In the Mokhada Tehsil, ours is the only higher education institute providing education to them. The college runs 3 streams viz. arts, science and commerce with 9 UG courses and 1 PG course. The institute's education aims towards capacity building for entrepreneurship, improved basic knowledge and quality of life and communication for desirable behavioral change. The disciplines are artistic, creative, culturally rooted and contemporary. The college faculty and students have responsibly engaged with people and communities, fulfilling its role in making knowledge and information accessible to the people. These experiences enrich education, research and curriculum development and expand the quality of academic work across specializations. The students receive the benefits of knowledge from short term and career oriented courses in the undergraduate classes.

Provide the weblink of the institution
https://www.asccmokhada.co.in/

8.Future Plans of Actions for Next Academic Year

The IQAC of the college has planned following activities for next academic year 2020-2021 • To improve Quality Policies, Energy Conservation Policy, Paper and Plastic free campus policy, Education Policy, Procurement Policy, Green Campus Policy • To submit AQAR for academic year 2020-21 • To fulfill suggestions/ recommendations made by NAAC Peer Team • To strengthen ICT enabled classrooms and laboratories for effective teaching learning • To conduct green audit and energy audit • To collect feedback from stakeholders for effective functioning of the institution • Feedback Analysis • To conduct Academic and Administrative Audit (AAA)