



Self Help is Our Motto" Karmaveer
Rayat Shikshan Sanstha's

Art's, Science and Commerce College, Mokhada

Dist. Palghar 401604

FEEDBACK ANALYSIS REPORT

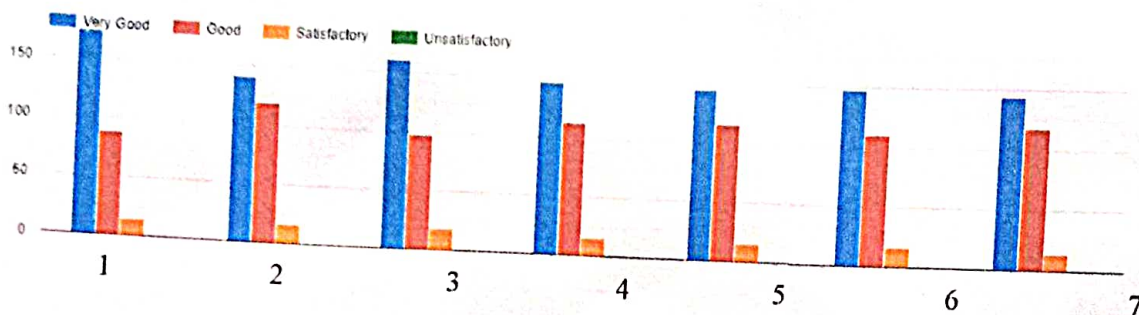
2020-2021



Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Syllabus:

Students are requested to give their opinion about the syllabus for following points:



1. Depth of the course content.
2. Extent of coverage of course.
3. Applicability/ relevance to real life
4. Learning value (in terms of knowledge, concepts, manual skill, analytical abilities and broadening perspectives)
5. Clarity and relevance of textual reading material
6. Relevance of additional source material.
7. Overall rating.




Principal
Arts, Science & Com. College
Mokhada, Dist. Palghar



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FEEDBACK ANALYSIS REPORT

2020-2021



Analysis of Feedback Collected From Different Stakeholders:

Students feedback on Teacher:

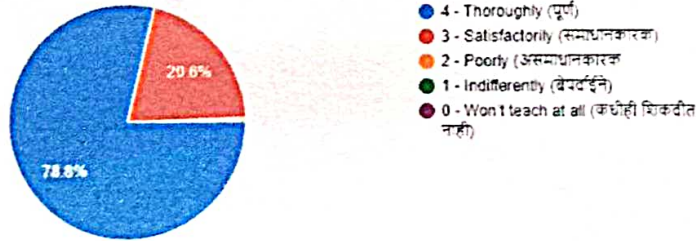
1. How much of the syllabus was covered in the class? (वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण झाला)

325 responses



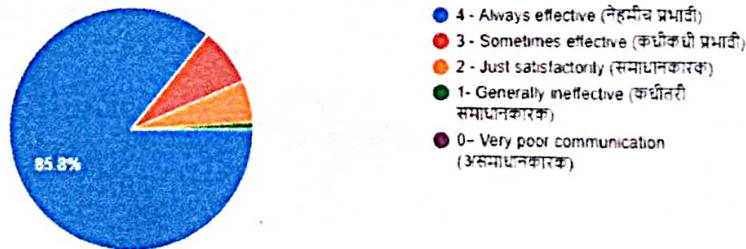
2. How well did the teachers prepare for the classes? (शिक्षक किती तयारीने वर्गात शिकवितात)

325 responses



3. How well were the teachers able to communicate? (शिक्षक वर्गात संवाद साधण्यात कितपत सक्षम आहेत)

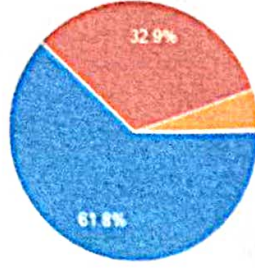
325 responses





4. The teacher's approach to teaching can best be described as (शिक्षकांची शिकविण्याची पध्दत)

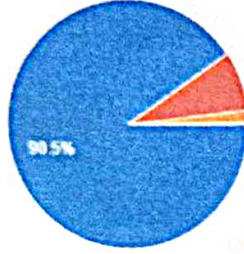
325 responses



- 4 - Excellent (उत्कृष्ट)
- 3 - Very good (खूप चांगली)
- 2 - Good (चांगली)
- 1 - Fair (दरी)
- 0 - Poor (वाईट)

5. Fairness of the internal evaluation process by the teachers. (अंतर्गत मुल्यामापनात शिक्षकांचा प्रामाणिकपणा)

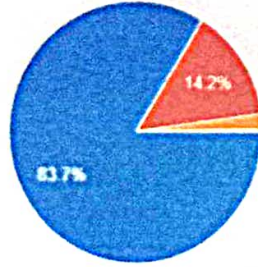
325 responses



- 4 - Always fair (नेहमीच प्रामाणिक)
- 3 - Usually fair (कधीकधी प्रामाणिक)
- 2 - Sometimes unfair (कधीकधी अप्रामाणिक)
- 1 - Usually unfair (कधीतरी अप्रामाणिक)
- 0 - Unfair (अप्रामाणिक)

6. Was your performance in assignments discussed with you? (शिक्षक तुमच्या मुल्यामापनाची तुमच्याशी चर्चा करतात काय)

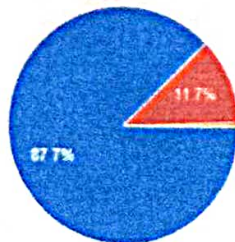
325 responses



- 4 - Every time (नेहमीच)
- 3 - Usually (कधी कधी)
- 2 - Sometimes (केव्हातरी)
- 1 - Rarely (कवित)
- 0 - Never (कधीही नाही)

7. The teacher take active interest in promoting internship, student exchange, field visit opportunities for students. (शिक्षक तुम्हाला अभ्यास क्रमाशी निगडीत विविध घटकांमध्ये सहभागी होण्यासाठी प्रोत्साहित करून संधी देतात)

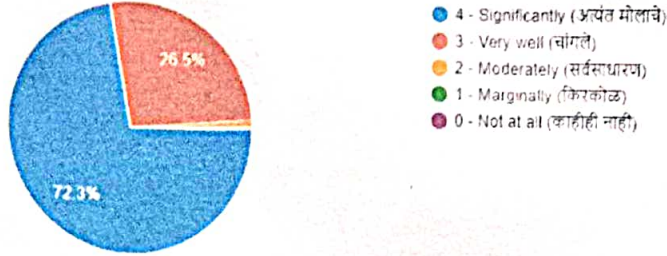
325 responses



- 4 - Regularly (नेहमीच)
- 3 - Often (केव्हा-केव्हा)
- 2 - Sometimes (कधीतरी)
- 1 - Rarely (कवित)
- 0 - Never (कधीही नाही)

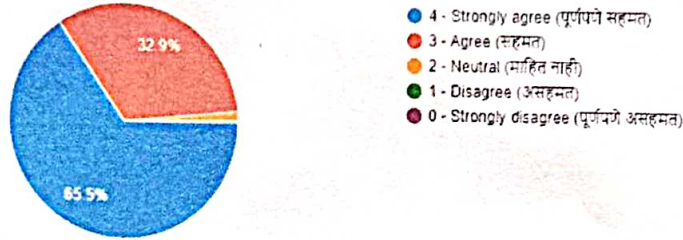
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (शिक्षकांचे शिकविणे आणि मार्गदर्शन तुमच्या बौद्धिक, सामाजिक व भावनिक विकासात किती मोलाचे आहे)

325 responses



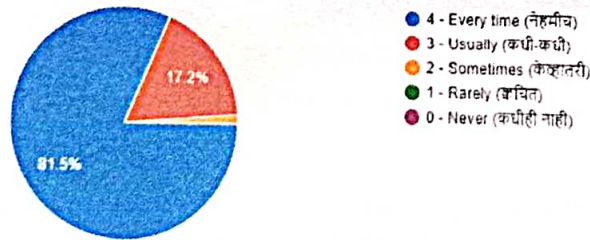
9. The institution provides multiple opportunities to learn and grow. (शिकण्यासाठी आणि सर्वांगीण विकासासाठी शिक्षक तुम्हाला विविध प्रकारच्या संधी देतात)

325 responses



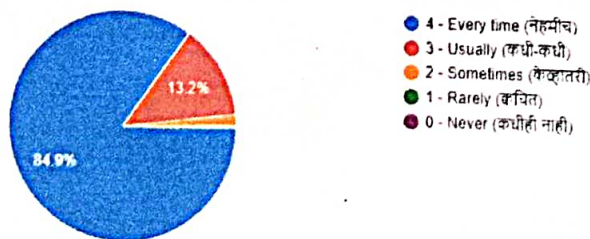
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक शिकण्यापूर्वी तुमच्यात विकसित होणाऱ्या क्षमता आणि निष्पत्ती यांची माहिती देतात)

325 responses



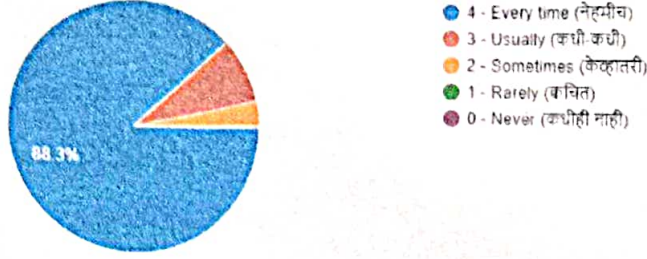
11. Your teacher does a necessary follow-up with an assigned task to you. (तुमचे मार्गदर्शक तुम्हाला दिलेल्या शैक्षणिक कामाचा पाठपुरावा करतात)

325 responses



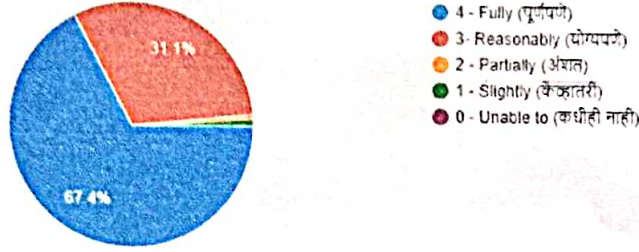
12. The teachers illustrate the concepts through examples and applications. (विषयांमधील संकल्पना शिक्षक विविध उदाहरणे आणि त्यांचे उपयोजन सांगून स्पष्ट करतात)

325 responses



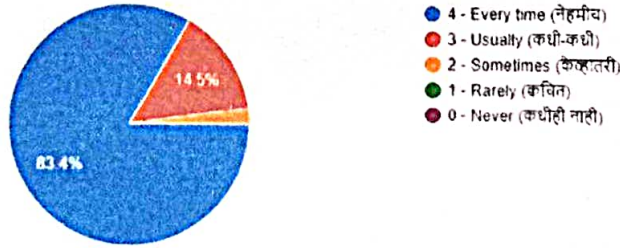
13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक तुमच्यातील क्षमता ओळखून योग्य मार्गदर्शन करतात)

325 responses



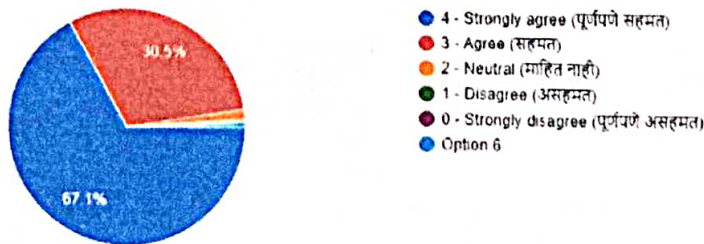
14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक तुमच्यातील कमतरता ओळखून ती भरून काढण्यासाठी योग्य मार्गदर्शन करतात)

325 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (अध्ययन - अध्यापन प्रक्रियेमध्ये सुधारणा होण्यासाठी शिक्षक तुम्हाला सहभागी करून घेतात)

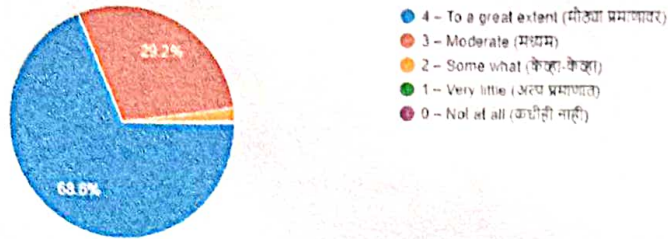
325 responses





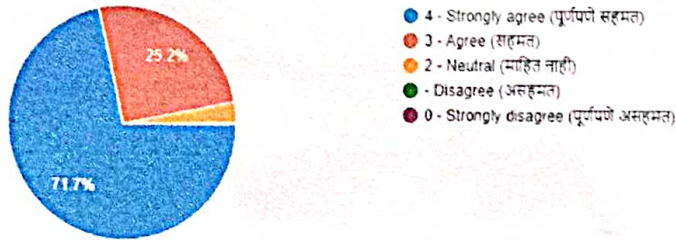
16. The teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. (शिक्षक विद्यार्थी केंद्रित अध्ययन-अध्यापन प्रक्रियांचा वापर करतात)

325 responses



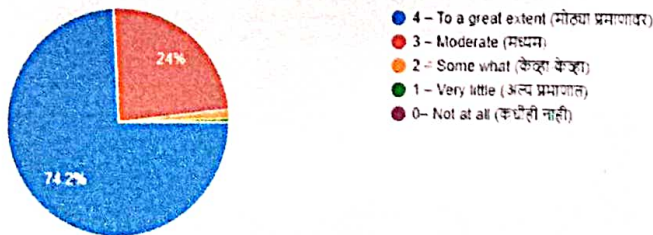
17. Teachers encourage you to participate in extracurricular activities. (अभ्यासक्रमापुरक आणि अभ्यासक्रमेतर उपक्रमांत सहभागी होण्यासाठी शिक्षक तुम्हाला प्रोत्साहन देतात)

325 responses



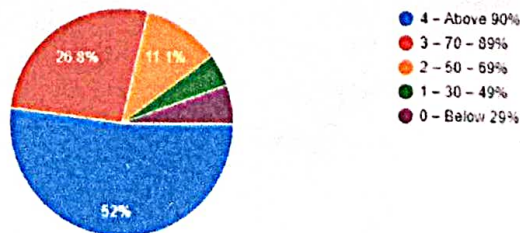
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (शिक्षक तुमच्यामध्ये जीवन/अंगभूत/रोजगाराभिमुख कौशल्य रुजविण्यासाठी प्रयत्न करतात)

325 responses



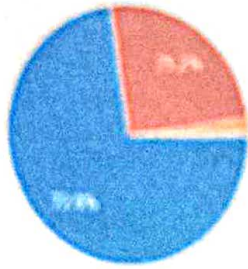
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. (शिक्षक अध्यापनामध्ये माहिती तंत्रज्ञानाचा वापर किती प्रमाणात करतात)

325 responses



20. The overall quality of teaching-learning process of your teacher is very good. **सिद्धार्थ**
 आचार्य प्रतिबन्ध संकाय अर्थे

10% responses



- 1 Strongly agree (बहुत सख्त)
- 2 Agree (सख्त)
- 3 Neither agree nor disagree
- 4 Disagree (सख्त)
- 5 Strongly disagree (बहुत सख्त)



Principal
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FEEDBACK ANALYSIS REPORT

2020-2021

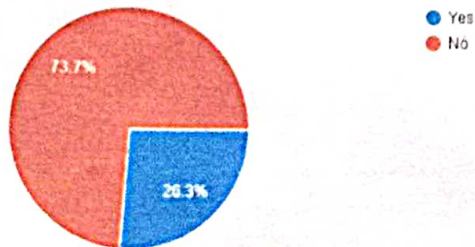


Analysis of Feedback Collected From Different Stakeholders:

Teacher feedback on Syllabus:

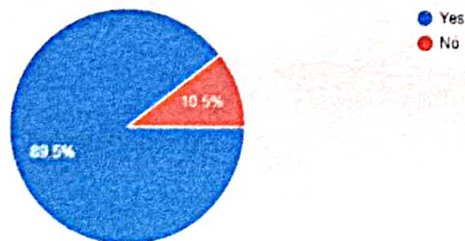
1. Your Role in designing the curriculum

19 responses



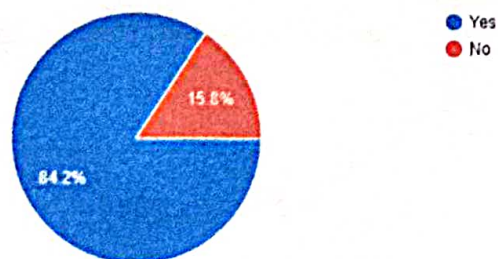
2. Syllabus accurately describes the course

19 responses



3. Allotted time to complete the syllabus is sufficient

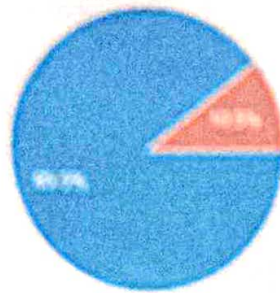
19 responses





4. Syllabus reflects research possibilities

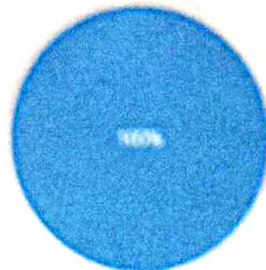
10 responses



Yes
No

5. Does the current syllabus meet demand?

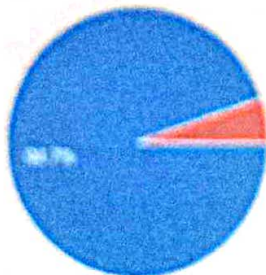
10 responses



Yes
No

6. Syllabus is useful for global competency and ICT

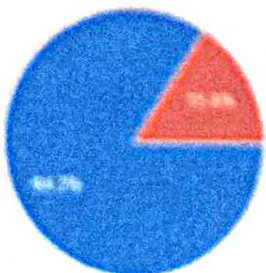
10 responses



Yes
No

7. Is there a good academic flexibility in the curriculum?

10 responses

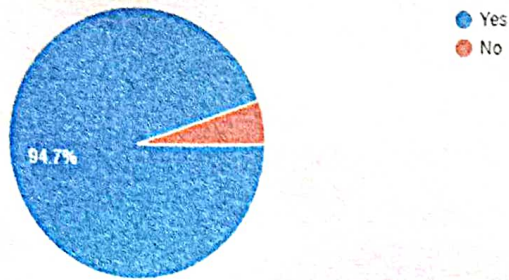


Yes
No



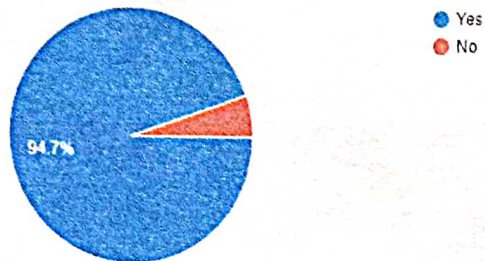
8. Are the books prescribed / listed as reference materials relevant and updated?

19 responses



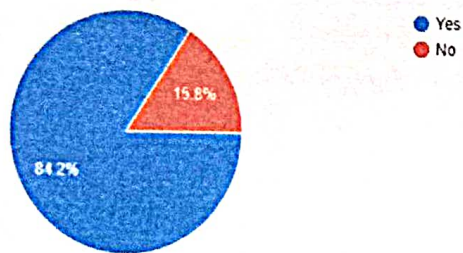
9. Is the syllabus relevant for the needs of society?


19 responses



10. Does the syllabus address cross-cutting issues (Gender, Environment, Human Values, Professional ethics etc)?

19 responses




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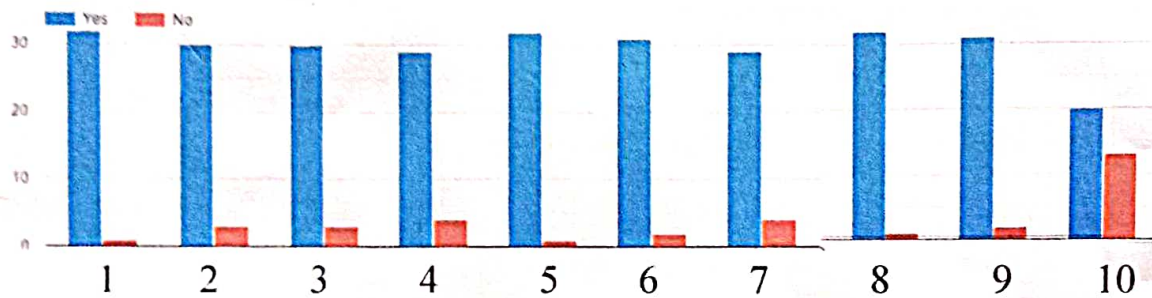
FEEDBACK ANALYSIS REPORT

2020-2021

Analysis of Feedback Collected From Different Stakeholders:

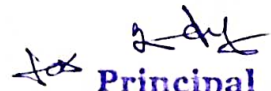
Alumni feedback:

Give your opinion about following questions.



1. Was the syllabus updated enough?
2. Does the syllabus clear idea about the purpose of the course?
3. Objectives are fulfilled after completion of course
4. Does program inculcate attributes of professional skills/ employability
5. Syllabus was relevant to the needs of society There was easy access to prescribed/reference books
6. There was easy access to prescribed/reference books
7. Theoretical concepts of syllabus were supported by Practical/ experiments
8. The syllabus was relevant to your future aspirations
9. Does program inculcate attributes such as personality development/human/social values, professional ethics
10. Does the course address about cross - cutting issues/environmental issues.




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FEEDBACK ANALYSIS REPORT

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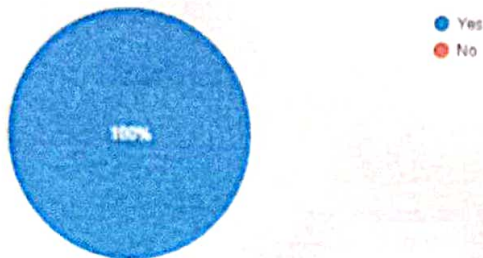


Analysis of Feedback Collected From Different Stakeholders:

Employer Feedback:

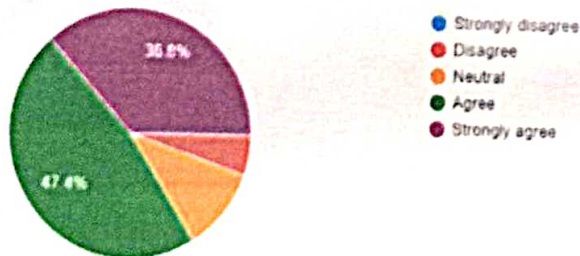
Is curriculum have a knowledge to perform job at workplace ?

19 responses



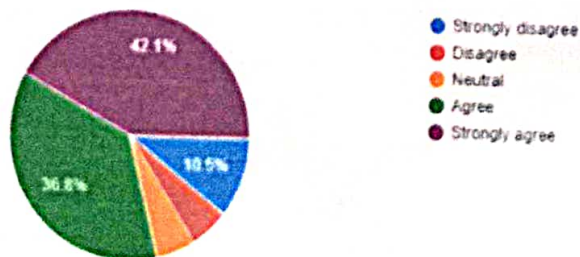
Is curriculum useful for employment of student?

19 responses



Is curriculum able to give administration skill to student?

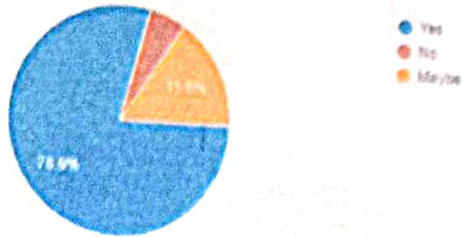
19 responses





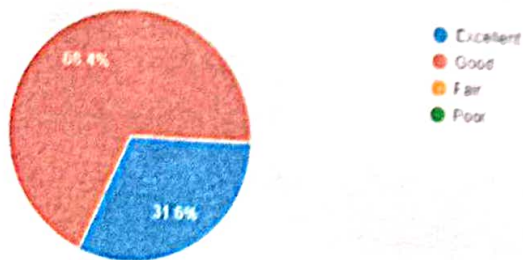
Do you want to add some more units to existing syllabus according to need of your sector?

19 responses



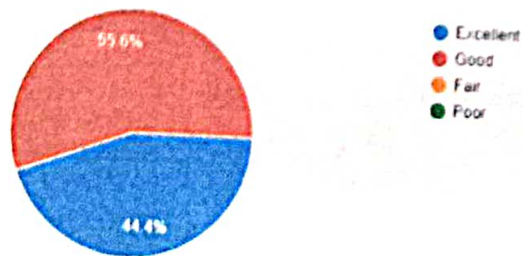
Productivity of the employee

19 responses



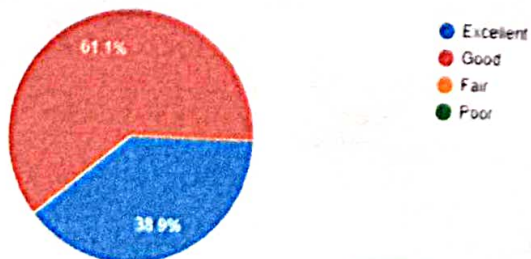
Honesty of the employee

18 responses



Communications skills of the employee

18 responses



[Signature]
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ACTION TAKEN REPORT ON FEEDBACK

2020-2021



Action Taken Report of Feedback Collected From Different Stakeholders:

Type/Nature of feedback taken	Total number of Feedback taken	Suggestion provided	Action taken
Students Feedback about syllabus	276	Add some skill based courses	UGC-NSQF course started
		Need of some career oriented/industrial use based chapters	Short term course such as electrical appliances : Repair and Maintenance is started
Students Feedback about Teacher	325	Communicative teaching	Oral intimation given to concerned teacher
		Give additional information regarding the courses after graduation	Career guidance lectures are arranged
Teachers feedback	19	Provide internet facility in department	Provided internet connectivity
		Syllabus must include one computer programming language course such as Python and C at S.Y. or T.Y.B.Sc. level	Communicated to BOS for revision of the syllabus
		Need of some topic related to current issue	Communicated to BOS for revision of the syllabus
		Botany syllabus is vast so need to reduce some part	Communicated to BOS for revision of the syllabus

		There should be a specific course for F.Y.B.Sc. Chemistry Paper-I and paper-II	Communicated to BOS for revision of the syllabus
		All the three papers of S.Y.B.Sc. Chemistry should be separate such as Organic, Inorganic and Physical Chemistry.	Communicated to BOS for revision of the syllabus
Employers Feedback	19	Develop the soft skill of the students	Soft skill development course is started
		Provide basic computer Knowledge to students	Process has been started to develop computer laboratoy
Alumni Feedback	33	Need of skill based courses	Short term courses started
		Improvement in cleaning the washroom	Oral intimation is given to peon
		Insufficient classrooms	Classroom number increased



for 
PRINCIPAL
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